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ABSTRACT

This publication provides abstracts of the 239 literacy activities supported through projects funded under the Library Literacy Program, Title IV, of the Library Services and Construction Act (LSCA) during fiscal year 1986. The abstracts have been grouped for easy reference by type of activity. In cases where the projects cover more than one topic, they have been included under the topic that appeared to be the main emphasis of the project. Abstracts are arranged under the following topics: (1) innovative approaches; (2) targeted populations; (3) urban and rural programs; (4) librarian training; (5) tutor recruitment and training; (6) coalition building; (7) employment-oriented projects; (8) computer-assisted approaches; (9) public awareness campaigns; (10) collection development; and (11) general literacy services. The library name and address, project director, and amount of funding are provided for each project. Appendices include an analysis of fiscal year 1986 applications for funding and an index which lists the projects by state and by the library within the state. (KM)

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Library
Literacy
Program

Abstracts of Funded Projects

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Library Literacy Program

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1986

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Foreword

The Library Literacy Program, Title VI of the Library Services and Construction Act, was enacted in 1984 and authorizes the Secretary of Education to award grants to State and local public libraries in support of literacy projects. Grants under Title VI assist State libraries in coordinating and planning library literacy projects, and in making arrangements for training librarians and volunteers to carry out these projects. Grants to local public libraries support such activities as administering literacy projects, recruiting and promoting the use of volunteers, training tutors, purchasing materials, and using library facilities for literacy projects.

Many people helped make this first year of the Library Literacy Program successful. I wish to thank all the people in State and local libraries who encouraged and assisted applicants in submitting the many good proposals we received. In the U.S. Department of Education, Frank Stevens, Director of the Library Development Staff, and Carol Cameron, the LSCA Title VI Program Officer, provided additional technical assistance to applicants and managed the process of making these awards on schedule. Joyce White, of the Library Programs Staff, was invaluable in preparing this publication.

This book provides a description of all 239 projects that were funded under Title VI in FY 1986. We will use this publication to respond to requests for information about the Library Literacy Program. We hope it is also informative about the many ways in which libraries are working to reduce the rate of illiteracy in our Nation.

Anne J. Mathews
Director
Library Programs
Office of Educational
Research and Improvement

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Introduction

On September 30, 1986, the U.S. Department of Education made the first set of grant awards under the Library Literacy Program, Title VI of the Library Services and Construction Act. These first grants, totaling $4,736,643, were awarded to 239 State and local public libraries, in 46 States. Twenty-two of the grants were awarded to State libraries and 217 to local public libraries. Four of the grants to local public libraries supported joint projects involving 34 libraries. Grants ranged from $1,500 to $25,000, the maximum amount allowed under the legislation, with an average award of $19,818. With a few exceptions, the grant period for these projects is October 1, 1986 to December 31, 1987.

Abstracts for all 239 projects funded in FY 1986 are in this book. We extracted a few examples from the abstracts to illustrate the breadth and diversity of literacy activities conducted by projects funded under the Library Literacy Program:

> **Older Americans**. The State Library of Ohio (Columbus, Ohio) will help public librarians address the issue of literacy among older Americans in group settings, such as senior centers, nursing homes, and other institutions. Librarians will attend workshops to gain knowledge and skills that will help them meet the literacy needs of the elderly.
>
> **Parental Involvement**. The Chicago Public Library (Chicago, Illinois) will establish a "Parents as Teachers Literacy Center" as a model project for teaching specific skills to parents with minimal education to help them assist the intellectual development of their children.
>
> **Writing Workshops**. The New York Public Library (New York, New York) has planned five courses in 13-week cycles of Saturday workshops, to teach writing to adult literacy students while simultaneously training teachers and volunteer tutors to use this instructional model in their own settings.
>
> **Recruiting Tutors**. The Delaware County Library System (Media, Pennsylvania) is joining the Delaware County Literary Council to produce a 30-minute videotape for recruiting prospective literacy tutors. The tape will be shown on local cable television and circulated among the 27 public libraries in the County.
>
> **Mentally Ill Adults**. The Rhode Island Department of State Library Services (Providence, Rhode Island) will establish a literacy program for

55 mentally ill adults to raise literacy skills and determine if increased literacy skills enable them to lead more effective lives.

Computer-Assisted Learning. The Duluth Public Library (Duluth, Minnesota) will establish a Computer-Assisted Learning Center of Literacy. Grant funds will purchase micro-computers, software, and print materials; hire a half-time literacy coordinator; train new and current volunteers in computer-assisted literacy instruction; publicize literacy services; and recruit volunteers.

Local Interest Materials. The Fort Collins Public Library (Fort Collins, Colorado) and five other area libraries are sponsoring a project in which volunteer writers and artists will produce locally written and illustrated short stories and other materials of local interest for low-level reading. These high interest materials will be shared among the six participating libraries.

Outreach Services. The Westchester Public Library (Chesterton, Indiana) will sponsor a literacy project in which GED graduates work as outreach workers, visiting area businesses, churches, and social service agencies to seek prospective literacy students. After explaining the program to the person in charge, they will then speak personally with prospects to try to interest them in an opportunity that has made a difference in their own lives.

Public Awareness. During September 1987, National Literacy Month, the Greenville County Library (Greenville, South Carolina) will publicize literacy opportunities through media, bus, and shelter advertising, and distribute 200,000 flyers featuring the Library's Literacy Hotline. A multi-media show and a portable display will disseminate the literacy message at local festivals and conventions.

Adult Education. The Sterling Municipal Library (Baytown, Texas) receives students for its literacy project from the adult education classes at the local junior college. Students are referred who need tutoring. A telephone contact network provides support for students, and they are also encouraged by awards for responsible attendance.

Reaching Remote Areas. The Makawao Library (Makawao, Maui, Hawaii) will create an "Upcountry" Literacy Center at the Makawo Library, located in an area that is a 30-minute drive from Central Maui. Previously, tutors from this area had to drive this distance just to get tutoring materials. Also there was no designated place for instruction. The Upcountry Center brings literacy opportunities to a remote area.

Working with Employers. The literacy project of the Woodland Public Library (Woodland, California) cooperates with employers who allow two hours of release time per week to improve skills of workers who admit inadequate reading skills. This arrangement is carried out in a confidential atmosphere, and employees have no fear of dismissal as a result of disclosing their illiteracy handicap. Workers who already understand the basics of reading enter directly into a computer assisted learning group, thereby gaining computer skills in addition to attaining better reading skills.

Native Americans. The Lummi Reservation Library System (Bellingham, Washington) will add a "Library Literacy Power" component to its efforts to increase the Lummi tribe's self-reliance via economic, health, and educational enterprises. One workshop successfully trained 10 Lummi tutors. Plans are for the 10 tutors to work with other departments on the reservation teaching residents literacy skills for using specific services.

Again, these are just a few examples of literacy activities being supported through projects funded under the Library Literacy Program. There are many more literacy activities in the abstracts in this book.

The abstracts have been grouped for easy reference by type of activity. Many projects cover more than one topic. In these cases, we grouped the abstract with the topic that appeared to be the main emphasis of the project.

A list of libraries funded in each State is in appendix B to help locate a particular project.

Abbreviations

These abbreviations are used in many of the abstracts:

ABE:	Adult basic education
ESL:	English as a second language
ESOL:	English for speakers of other languages
FY:	Fiscal year
GED:	General equivalency diploma
LSCA:	Library Services and Construction Act
LVA:	Literacy Volunteers of America
PLUS:	Project Literacy U.S.
VISTA:	Volunteers in Service to America

Innovative Approaches

Library:	Rhode Island Department of State Library Services Providence, Rhode Island 02908
Project Director:	Janet Laffey
FY 86 Funding:	$24,949

The Independence Through Literacy Program of the Rhode Island Department of State Library Services is a literacy tutoring program for 55 chronic mentally ill adults, ages 18 to 35. The objectives of the program are to raise the literacy level of the clients and to determine if participation in a literacy program has an impact on their psychosocial behavior and daily living skills. It is a cooperative program involving two State departments, local day treatment facilities, and Literacy Volunteers of America.

Tutors receive Literacy Volunteers of America tutor training and mental health orientation. Tutoring takes place at the Institute of Mental Health and local day treatment centers. A project director has been hired to coordinate, implement, and evaluate the program. Evaluation includes pre- and post-assessment of social functioning.

Library: Nashua Public Library
Nashua, New Hampshire 03060

Project Director: Art Ellison

FY 86 Funding: $25,000

A coalition of adult educators from the States of Maine, New Hampshire, and Vermont provide training in the techniques of improvisational theater for librarians, literacy coordinators, and volunteers in the northeastern United States. Structured scenarios present issues faced by functional illiterates such as apartment evictions and concerns of women in regard to domestic violence. After skits are presented, a facilitator encourages the trainees in the audience to discuss specific problems with the scenario characters. With this technique, problem solving for the illiterate becomes more relevant as the trainees talk with the characters as "real" people with "actual" problems.

A second component of the training includes a workshop for literacy staff and volunteers. They will be trained to use the techniques of improvisational theater which, in turn, will enable them to train others.

Library: The New York Public Library
New York, New York 10025

Project Director: Roger Dovner

FY 86 Funding: $25,000

Recognizing the need for more emphasis on writing instruction as a part of literacy activities, the New York Public Library conducts Saturday writing workshop courses that run in 13-week cycles at two libraries. There are three cycles at the Fordham Library Center and two at the Bloomingdale Library. The workshops provide writing instruction to adult literacy students as well as training in effective approaches for teaching writing to teachers and volunteer tutors. In each course cycle, approximately 25 literacy/ABE students receive writing instruction while 4-5 teachers/volunteer tutors assist as trainees under the direct supervision of professional teacher-trainers. At the end of each 13-week cycle, trainees then begin teaching writing, using this instructional model in their home program settings.

The first course at the Fordham Library Center in the Bronx began successfully. This course quickly filled to its maximum of 26 students. There are over 30 students on a waiting list for the next cycle. In addition, two teachers and two volunteer tutors participate as trainees. The team of professional teacher-trainers leading this course have proven to be creative in organizing presentations by guest speakers and conducting celebrations to recognize students' writing. The first course at the Bloomingdale Library in Manhattan has also begun. Like the Bronx course, the response indicates a demand for writing instruction, with over 40 students expressing an interest in enrolling.

Library:	Fletcher Free Library Burlington, Vermont 05401
Project Director:	Maxie Ewins
FY 86 Funding:	$19,000

The purpose of the Fletcher Free Library's literacy project, The A Team, A Library Program for New Readers, is to develop a book discussion program for functionally illiterate adults who have the desire to read for pleasure but who do not have the skills to select quality materials.

Federal assistance funds a part-time program coordinator, reading specialist, and graphic design consultant. Posters, brochures, and public service announcements promote the program and invite participation. In cooperation with adult basic education, the book discussions are designed to fit the specific needs of the participants. Volunteers are trained by the reading specialist to become book discussion leaders.

Reading materials are bought for each program participant. The project hopes to reach about 70 new adult learners during the grant period. A community information and referral file on literacy resources will be developed and maintained as the project is in process. A committee of key community leaders meets throughout the year, evaluating the program and making adjustments as necessary.

Library:

Fort Collins Public Library
Fort Collins, Colorado 80524

Loveland Public Library
Loveland, Colorado 80537

Estes Park Public Library
Estes Park, Colorado 80517

Berthoud Public Library
Berthoud, Colorado 80513

Wellington Public Library
Wellington, Colorado 80549

Larimer County Detention Center Library
Fort Collins, Colorado 80522

Project Director: Sally K. Robinson

FY 86 Funding: $24,200

The Fort Collins Public Library is expanding its present READ UP literacy project by cooperating with five other public libraries in Larimer County. The six libraries work together under one project director to serve the needs of low-literate adults and adult education agencies throughout the county.

Federal funds allow each library to build and publicize a READ UP collection of low-level books and tapes, including recreational, practical, and teaching materials. Library literacy liaisons establish working relationships with local literacy tutors and adult education programs. The project director will coordinate efforts through on-site consultation and workshops covering cultural awareness and creative writing.

Volunteer writers and artists produce bound collections of low-level, locally written and illustrated short stories, Hispanic biographies, and survival skill tapes. All original materials will be copyrighted, duplicated, and shared among participating libraries.

Targeted Populations

Library: Chicago Public Library, Children's Services
Chicago, Illinois 60611

Project Director: Donna Kanapes

FY 86 Funding: $25,000

Parents as Teachers is a model project of the Chicago Public Library's Austin Branch, which is located in an inner city community where many families are not prepared to guide the intellectual development of their young children.

Early childhood specialists work with parents to identify activities that the parents are already doing to aid their children in the development of language, pre-reading, and pre-math skills, and teach the parents additional techniques. Classes are based on six-week cycles and focus on language development, cognitive development, math and reading readiness, and the emerging literacy of the child. Each cycle builds on prior cycles, but core concepts are reinforced throughout.

The "hands-on" classes meet twice weekly for 2½-3 hours from April through December for both the parent and the child, and focus on using ordinary household items and other inexpensive materials to make learning toys for the child. At the same time, reading specialists work with the parents to enhance reading and math skills. Computer-assisted instruction is used to reinforce the skills learned in the classes.

Library: The Austin Public Library
Austin, Texas 78768

Project Director: Virginia Kniesner

FY 86 Funding: $24,813

The Austin Public Library's Project Rainbow Two attempts to break the cycle of illiteracy through providing reading instruction by means of one-to-one tutoring for non-reading parents. The project takes advantage of the excellent working relationship that already exists between the Austin Public Library and the Travis County Adult Literacy Council, and delivers this unique model through strategically selected branch libraries.

Project Rainbow began in October 1985, with a grant to the Austin Public Library from the Central Texas Regional Library System, using funds appropriated under the Library Services and Construction Act. Project Rainbow Two proposes to continue the volunteer literacy tutoring effort for parents, using an intergenerational model, the Reading Rainbow videotapes, and books. The project will expand into additional library branches and will include parenting skills, with emphasis on early childhood years. The parenting skills emphasis will be included in both the training for volunteer tutors and in instructional materials.

Library: The State Library of Ohio
Columbus, Ohio 43266-0334

Project Director: Richard M. Cheski

FY 86 Funding: $22,300

The State Library of Ohio has established a project to address the issue of literacy of older Americans in group settings. The State Library will plan and direct a training workshop for the purpose of helping public librarians increase their awareness of literacy needs in their communities. The workshop will be repeated at three locations in the State with up to 30 librarians attending each workshop. The focus of the workshop will be on reaching older new readers in senior centers, nursing homes, and other institutions. The State Library will then act as a clearinghouse and resource center for the communities working with older adults and literacy.

In addition to the workshops, the State Library will coordinate a major publicity campaign to be used at the local level to increase the awareness of needed literacy training among older adults.

Library: St. James Parish Library System
Convent, Louisiana 70723

Project Director: Alloyd P. Lambert

FY 86 Funding: $23,840

The St. James Parish (county) Library Literacy Program is working in conjunction with the school board's adult education program and the parish's senior citizens program.

The project is purchasing the GED 100 computer program and literacy training programs known as LEAP I and LEAP II. These computer programs will be made available to the school board's adult education classes, and at the two libraries for any adult resident. The project is also purchasing a computer for each library, as well as VCR's and monitors for the two libraries and the four centers for the elderly. The centers will become library satellites.

Adult education teachers meet with interested elderly citizens on a regular basis, in addition to those enrolled in their formal classes.

GED testing is arranged through the St. James Parish School Board.

Library: Rhinelander Public Library
Rhinelander, Wisconsin 54501

Project Director: Maribeth Swenty

FY 86 Funding: $14,914

The Rhinelander Public Library in partnership with the Northeast Retired Senior Volunteer Program plans a literacy project in the Rhinelander Library District. At present there are no literacy councils, programs, or other opportunities available.

The project will train senior citizens to act as tutors in the field of literacy. These volunteers will also be trained to promote the program along with recruiting clients who need the services.

Trained tutors also will be placed with the local school system and in the local facility for the developmentally disabled (DD).

Funds will be used for training, mileage reimbursement, purchasing supplies and books, and to pay a part-time program coordinator.

Library: Jones Library, Inc.
Amherst, Massachusetts 01002

Project Director: Beth Girshman

FY 86 Funding: $12,875

The Jones Library ESL Center helps Southeast Asian refugees in the Amherst area to become more self-reliant by providing trained volunteers to teach ESL to adults in the home or in the library. A minimum of 24 tutors work with 55 adults on an individual basis. A half-time coordinator provides support to tutors and students, as well as public programs for or about refugees in the community.

This year Federal assistance has made possible a pilot adult basic education class for refugees with low educational backgrounds. Two evening classes emphasizing reading, writing, and mathematical skills are offered each week to adults who are ready to move from one-to-one instruction but who are not yet ready for formal GED classes.

An extensive collection of ESL and basic skills materials is available for circulation, and the collection includes the only public Khmer (Cambodian) book and tape collection in the country.

Library: Brentwood Public Library
Brentwood, New York 11717

Project Director: Doris Lewis Sargeant

FY 86 Funding: $24,515

The program objective of the Brentwood Public Library is to significantly expand the existing Literacy Volunteers of America/Suffolk County Satellite Program at the library. The program will expand by recruiting and training 40 new volunteer tutors and matching them with at least 40 new students whose reading level is below the fifth grade, fifth month or who require basic instruction in English as a second language. There is a need for literacy instruction in Brentwood among the Hispanic and East Asian populations, documented by other community agencies who offer literacy training on more advanced levels in traditional group situations.

Twenty-eight volunteer tutors were trained in November 1986. Every tutor was matched with a student whose reading level was below the fifth grade. A second tutor training workshop was scheduled for March 1987 to train tutors to teach English as a second language.

The grant funds a part-time coordinator, an outreach worker, a clerical assistant, equipment, and supplies. Space is contributed by the Brentwood Public Library.

Library:	Santa Fe Public Library Santa Fe, New Mexico 87504
Project Director:	Laurie Macrae
FY 86 Funding:	$5,000

The Santa Fe Public Library has a collection of materials at its two branches for adult new readers. These materials may be used by students and tutors participating in local programs and by independent learners. Because the commmunity has a large population of people whose primary language is Spanish, the collection features materials in Spanish and materials for learning English as a second language.

The library offers information and referral to the local Literacy Volunteers of America affiliate, and the project director serves on the LVA board and writes its newsletter. The library also provides information and referrals to other libraries requesting guidance in starting a literacy project.

In addition, the library provides space for tutors and students to meet and office space for the Literacy Volunteers of America staff to operate a local clearinghouse for literacy information and public relations activities.

Library: Salem Free Public Library
Salem, New Jersey 08079

Project Director: Elizabeth C. Fogg

FY 86 Funding: $17,104

The Salem Free Public Library coordinates literacy activities of five local libraries and the Puerto Rican Action Committee with the activities of Literacy Volunteers of America/Salem County. Libraries in Salem County release staff for LVA training sessions; provide space for training sessions; house materials and equipment purchased with Federal assistance, and compile graded bibliographies for the use of LVA tutors.

A project tutor in English as a second language method will teach Spanish-speaking residents of Salem County to speak and read English. The Puerto Rican Action Committee provides space for the tutoring sessions and houses ESL/LVA materials.

The project coordinator and the LVA coordinator work together to meet the needs of residents seeking literacy training.

Library: Sinton Public Library
Sinton, Texas 78387

Project Director: Kathleen M. Nixie

FY 86 Funding: $9,535

The Sinton Public Library plans to organize a volunteer literacy program. The small community of 6,000 people is about 50 percent Hispanic. There are many residents who have not had the opportunity to learn to read. Our primary goal is to train 30 tutors and teach 20 adults to read. Our secondary goal is to put into place an on-going volunteer program.

Federal assistance will purchase materials for students and tutors. It will also provide for training and fund a part-time coordinator.

The project complements the adult basic education program. The two programs will work closely to refer literacy students to the GED program.

Library: Lummi Reservation Library System
Bellingham, Washington 98226

Project Director: Polly Hanson

FY 86 Funding: $25,000

The Lummi Reservation Library System provides reservation-wide public library service to all residents, the majority being the 2,815 Lummi tribal members. The "Library Literacy Power" project is part of a sustained, inclusive effort to increase the tribe's self-reliance via economic, health, and educational enterprises.

While youth of today receive quality education, adults often had spotty, ineffective education. A general resurgence of hopeful determination is reflected in the positive acceptance of adult one-to-one tutoring, which is directed toward the learner's current needs. An initial 12-hour tutor-training workshop produced 10 qualified Lummi tutors. Encouragingly, the first trained tutors are in the older middle years, an age thought to be the most difficult to reach.

The literacy project plans for each department or agency (such as Health or Personnel) to have specialized tutors to teach people who are working for them or trying to use their services. Literacy correlated tasks are translating and creating materials in the Laubach vocabulary skill levels that are culturally-related and interesting to adults.

Library: Fort Berthold Reservation Library
New Town, North Dakota 58763

Project Director: Thom Hendricks

FY 86 Funding: $25,000

The focus of the Three Affiliated Tribes' Fort Berthold Reservation Library Literacy Project is to acquire literacy materials and install satellite libraries in six reservation communities. The proposed satellites, to be functioning by late spring, will make available literacy materials to communities whose present access is very limited.

Upon establishment of the satellite libraries, summer reading programs will be developed and implemented for adults and children.

This grant also pays for one part-time position. This person assists the librarian in the purchase of literacy materials, the establishment of the satellite libraries, and the establishment of summer reading programs. In addition, this person will coordinate a volunteer program in each community that will assist in the management of each satellite library.

Library: Sinte Gleska College Library
Rosebud, South Dakota 57570

Project Director: Lorraine Walking Bull

FY 86 Funding: $25,000

The Sinte Gleska College Library is the public library for the Rosebud Sioux Indian Reservation. A 1986 literacy assessment survey of the Rosebud Reservation sponsored by Sinte Gleska College indicates high average illiteracy rates (19 percent) for adults on the Rosebud Reservation.

In 1985, the college established an adult literacy program through the college library. The project began in 3 communities and this grant will expand the project into the other 17 tribal communities. The program improves adult literacy levels in tribal communities through implementation of a volunteer tutor program. These volunteer tutors teach illiterate adults how to read, write, and perform basic mathematical functions. A project coordinator administers the program with the guidance of a volunteer literacy council. The Laubach Method of teaching reading has been adopted by the program. Appropriate supplemental library materials will also be acquired.

Library: Tsa La Gi Library
Tahlequah, Oklahoma 74465

Project Director: Mary Jo Cole

FY 86 Funding: $25,000

The Tsa La Gi Library of the Cherokee Nation of Oklahoma conducts a literacy training project for 25 Indian volunteers who then tutor a minimum of 50 rural Indian students. The major emphasis is in Cherokee and Adair Counties in northeastern Oklahoma. In addition to literacy training and tutoring, the grant will purchase three computers which will be used to teach literacy. The Tsa La Gi Library works in coordination with the adult education project for referrals of non-readers and also with the Carnegie Library.

Tutors are recruited from rural areas and trained on a quarterly basis using Laubach literacy and English as a second language materials.

Library:	Seminole Tribe of Florida Library System Hollywood, Florida 33024
Project Director:	Norman H. Tribbett
FY 86 Funding:	$25,000

The Seminole Tribe of Florida's Library System is extending library-literacy services to tribal populations on three reservations: the Hollywood Reservation, the Big Cypress Reservation, and the Brighton Reservation.

The project offers instruction in a variety of life-coping skills on a one-to-one basis. Tutors for this project are selected from tribal membership. Tutors are trained through the adult basic education program of the Seminole Tribe and through local adult literacy programs, and use the literacy resources of the State Library of Florida.

Library: Cibecue Community School Library
Cibecue, Arizona 85911

Project Director: Charles O'Hara

FY 86 Funding: $8,320

The Cibecue Community School Library, located in the remote community of Cibecue on the White Mountain Apache Reservation in northeastern Arizona, endeavor to improve the literacy level of this predominantly Apache-speaking community.

Specific activities targeted to improve the literacy level include informing community residents about available library services; encouraging the use of the library, conducting special activities such as promoting reading groups among low-literacy residents; and distributing appropriate-level reading materials in the community.

Library: Blackfeet Community College Library
Browning, Montana 59417

Project Director: Terry Whitwright (Interim director)

FY 86 Funding: $25,000

The Blackfeet Community College Library serves as the main library for the Blackfeet Tribe. The Blackfeet Library Literacy Program will continue its present literacy project by using the present number of 33 tutors trained under the Laubach literacy method. Current activities involve developing a communication network with other reservation entities to identify literacy levels of residents

The program has five areas of emphasis: establishing and maintaining communications with all local public libraries, coordinating adult literacy activities reservation wide, teaching illiterate or functionally illiterate adults to read at an acceptable level, providing training and inservice for tutors, and providing low-level reading materials to library personnel for use in library activities.

The literacy project has enabled students to upgrade employment skills and reach an acceptable reading level to pursue pre-GED studies and education at a higher level.

Library: Chicago Public Library,
Clarence Darrow Branch
Chicago, Illinois 60608

Project Director: Maria Hayley

FY 86 Funding: $24,690

The Darrow Branch of the Chicago Public Library is located in one of the Nation's largest jails. Our current literacy activities are exploratory in nature. The project is working with in-house programs to learn how the library can most effectively serve the literacy programs already in place. To this end a Jail Literacy Board has been convened with representatives from all public and private sector literacy service-providers. This board is working on issues common to all the providers, e.g. improving communication with security personnel, and enhancing availability of materials to inmate students by developing a duplicating facility. The project is also creating a resource center to help teachers enhance program materials and enrich the curriculum.

The library is conducting an informal survey of programs providing literacy services in jails, nationwide to determine what programs have the most success and how they are provided. It is also promoting a student recruitment videotape that was professionally made and donated to our "Bond Out or Book Out" program. This tape will be shown at two national literacy conventions in 1987. Under the "Bond Out or Book Out" program, local scholars and celebrities present programs to stimulate interest in books and reading at the Darrow Branch. From the response to these programs it is apparent that an interest in getting involved with literacy programs can be stimulated when inmates have an opportunity to relate directly to people.

Library: Washington State Library
Olympia, Washington 98504-0111

Project Director: Cheryl B. Van Vorst

FY 86 Funding: $24,750

The Library-Corrections Cooperative Literacy Project of the Washington State Library works with the Washington State Department of Corrections to reduce functional illiteracy among inmates in four adult correctional institutions and to coordinate with existing literacy networks in communities throughout the State where correctional institutions are located.

Inmates are trained as literacy tutors and provide one-to-one tutoring for other inmates. Institution education staff members trained as tutor trainers provide ongoing support for inmate tutors. Bibliographies of literacy materials that have been used successfully in correctional settings will be compiled and distributed. Technical assistance will be provided to other State institutions and contacts made with existing literacy networks to explore how community and institution programs might cooperate effectively. The State Library will supplement the grant by purchasing literacy materials for institution branch libraries and by holding a statewide workshop for librarians and others.

Library: Delaware Division of Libraries
Dover, Delaware 19901

Project Director: Gloria L. Cherry

FY 86 Funding $25,000

The Delaware Division of Libraries is expanding its literacy project by adding a prison literacy supervisor in the Delaware Correctional Centers to serve the needs of inmates housed in Kent and New Castle County Correctional Centers who read below the 5th-grade level.

The project also plans to cooperate with the existing Division of Libraries' "STAR" (Service to Train Adult Readers) program to recruit, train, and place volunteers.

By September 30, 1987, 150 inmates will be enrolled in literacy programs; 100 of these inmates will demonstrate an increase in at least four grade levels per year tutored, or meet a basic competency goal, or meet an individual learning goal.

Library: Shasta County Library
Redding, California 96001

Project Director: Diane Barry

FY 86 Funding: $25,000

The Adult Learning Campaign of the Shasta County Library extends its literacy services to the inmates of the Shasta County Jail. The literacy project has a tutoring site for basic reading at the Jail Annex in South Redding.

The project is hiring a half-time resource specialist to identify the needs of inmates, establish a program of services, and assess the effectiveness of the project. During the first project year, a core group of volunteers from the community will be identified and trained, and 10 inmate students will be served. This forms the basis for a self-sustaining program of basic literacy instruction in all Shasta County Jail facilities.

Urban and Rural Programs

Library: Newark Public Library
Newark, New Jersey 07101

Project: Joan Lazar

FY 86 Funding: $25,000

The literacy effort of the Newark Public Library involves joint participation in a new organization, the Newark Literacy Campaign. There are 85 profit and non-profit member organizations including the Newark Board of Education, and the Newark Public Library, all working together to elevate the level of literacy in Newark.

The headquarters of the Newark Literacy Campaign is in the main branch of the Newark Public Library. A literacy Technical Assistance Center provides technical information to interested Newark organizations that want to create or expand reading tutoring programs, and provides hundreds of books and materials to support the efforts of tutoring programs citywide.

The citywide literacy services of the library and the campaign began on October 15, 1986. Four hundred people have volunteered to tutor reading, and six new tutoring centers in Newark have been created by the campaign.

In its next phase, the Newark Literacy Campaign will expand its services so that many more organizations will be supported in their effort to conduct reading programs. Hundreds of tutors and learners will be recruited by the campaign through intensive personal outreach and publicity at member organizations' sites, and in the mass media. The successes of learners will be publicized widely, and reading will be promoted as a valuable skill citywide.

Library: Macomb County Library
Mt. Clemens, Michigan 48043

Project Director: Marsha DeVergilio

FY 86 Funding: $25,000

The Macomb Literacy Project (MLP) is a large, urban program in the suburban Detroit metropolitan area. The goals of the grant are to increase the number of student and tutor pairs by 50 percent; seek additional media exposure; improve and expand tutor training; develop a program in a neighboring county—St. Clair; and establish and improve adult basic collections in area libraries.

To increase the number of students and tutors, the MLP has intensified its recruiting efforts and increased its interaction with area social agencies. In addition to seeking more coverage by the local media, the MLP is developing a wider variety of brochures and posters. Tutor training methods are continually being refined and a skill development workshop will be offered to tutors in the spring. Thus far, a steering committee has been established in St. Clair County and all the plans for publicity and the first tutor-training workshop have been made. Last, the adult basic collection at the Macomb County Library and the "floating" collection that moves among libraries have been expanded.

Library: Public Library of Des Moines
Des Moines, Iowa 50308

Project Director: Elaine G. Estes

FY 86 Funding: $25,000

The Public Library of Des Moines, Iowa's largest, is expanding its literacy program and reaching out to urban functionally illiterate adults. It's using extensive outreach and recruitment, and the help of many community-based organizations.

With the support of the Des Moines Area Community College, a national leader in adult basic education, the Public Library is a contact point for identifying, evaluating, referring, or counseling under-educated adults. Tutoring classes, located in libraries, will use tested ABE/ESL instructional methods and microcomputer software for individualized instruction.

Library staff is trained in literacy awareness, concepts, and practices. Volunteer literacy tutors are recruited and trained. The library's collection of literacy materials is available in additional library locations. The Public Library of Des Moines and the Des Moines Area Community College will serve 30 functionally illiterate adults directly, on a one-to-one basis, and many others indirectly, during the grant period.

Library: New Jersey State Library
Trenton, New Jersey 08625

Project Director: Doreitha R. Madden

FY 86 Funding: $25,000

The New Jersey State Library's Literacy project focuses on three areas: expanding a toll-free telephone line used by Literacy-Volunteers of America-New Jersey to provide information on available services statewide; providing technical assistance, particularly in urban areas in initiating and improving literacy programs; and providing a concentrated sequence of continuing education opportunities.

In cooperation with the New Jersey Division of Adult Education, a statewide Literacy Conference, augmented by six regional mini-conferences, will be held in the spring of 1987. The mini-conferences will serve to establish planning and coordinating capabilities for literacy programs throughout the State.

The State Library's project focuses on literacy improvement in urban areas, where the need is most critical.

Library:	Fresno County Public Library Fresno, California 93721
Project Director:	Carol Wilson
FY 86 Funding:	$24,950

The Fresno County Public Library's Literacy Program is expanding from the metro area to rural areas of the county. Five communities have been identified as rural literacy sites. A local tutor training team will conduct six 10-hour tutor-training workshops; and 75 tutors will be trained and matched with adult learners.

The program also plans to offer rural learners instruction in English as a second language. In addition, Federal assistance will purchase materials for rural libraries and tutors, as well as fund a new part-time position, Rural Literacy Supervisor.

The Literacy Program will continue to complement the work of local adult basic education programs and coordinate with the Valley Coalition for Adult Literacy and the local Plus task force.

Library:	Chester County Library Exton, Pennsylvania 19341
Project Director:	Barbara K. Howard
FY 86 Funding:	$25,000

The Chester County Library Adult Literacy Program provides free one-to-one instruction in basic reading, writing, spelling, and comprehension to out-of-school adults who lack literacy skills. Instruction is provided by trained volunteer tutors. Students speak English as their native language or have mastered English as their second language.

Southern Chester County is a rural isolated area. Estimates are that 37 percent of the population lack high school diplomas and a minimum of 13,000 adult residents could benefit from literacy tutoring. Reasonable and reliable transportation is unavailable.

This project is designed to make literacy services available to the residents of southern Chester County. An outreach center will be established at Bayard Taylor Memorial Library in Kennett Square with additional services available at the Oxford Public Library. Adult Graded Reading Collections to support instruction will be established at the libraries in Kennett Square, Avon Grove, and Oxford. The project's goal is to screen and match 50 students with trained tutors.

Library: Ocmulgee Regional Library Systems
Eastman, Georgia 31023

Project Director: Sister Lucy Comer

FY 86 Funding: $24,850

The library literacy project operates out of the Ocmulgee Regional Library, serving five rural counties in south Georgia where 30 percent of the adults are functionally illiterate. The project targets Dodge, Wilcox, and Pulaski Counties; and the Dodge Correctional Institution at Chester. It builds on several years of local literacy initiative.

The goals of the project are to raise the level of adult literacy in the areas served through voluntary services of citizens trained through the project, to enlist the cooperation of existing agencies, and to broaden the base of grassroots involvement in literacy improvement.

The following implementation procedures will be carried out: (1) recruiting volunteers; (2) training volunteer tutors through literacy workshops; (3) recruiting and matching functionally illiterate persons with tutors; (4) expanding library services to low-level readers; (5) including Dodge Correctional Institution in all these services; (6) developing leadership for literacy council members; and (7) purchasing necessary materials to implement the objectives.

Library: Northern Waters Library Service
Ashland, Wisconsin 54806

Project Director: Joan Airoldi

FY 86 Funding: $22,321

The goal of the literacy project of the Northern Waters Library Service (NWLS) is to decrease the number of functionally illiterate adults in our eight-county area.

In FY 85, NWLS began work on the problem of functional illiteracy with a federally funded project called "Adult Literacy for the Rural Isolated." This project proved the need for and the interest in a solution to this problem. Through FY 86 funding, "The Library as a Second Chance Learning Center" project has allowed the start-up of new literacy groups, promotion of existing literacy groups, and enhancement of library literacy collections — including audio-visual materials. These activities have improved the ability of local libraries and the State correctional camp library to function as literacy resource centers.

The project provides tutor training workshops in each of the eight counties of northwest Wisconsin to expan the number of tutors in this area. Promotional materials are distributed to recruit potential students. These materials include posters, flyers, bookmarks, placemats, and public service announcements. The Laubach Way to Reading materials are being provided for tutors and students at no expense through the literacy resource libraries in each county.

Library: Crawford County Federated Library System
Meadville, Pennsylvania 16335

Project Director: Marjorie Hopkins

FY 86 Funding: $18,410

The Crawford County READ Program, sponsored by the Crawford County Federated Library System, is an adult literacy project in a rural county in northwest Pennsylvania. A full-time coordinator trains volunteer tutors in Laubach method workshops and matches them, one-to-one, with adults who read below the 5th-grade reading level. Training and tutoring take place in all nine libraries in the county library system. Each library maintains a circulating collection of high-interest, low-level materials for adult new readers. Approximately 120 new tutors will be trained and 100 students served during this project period.

In this rural county, difficulty in traveling, students' schedules, fear of a classroom setting, no individualized instruction, and lack of confidentiality discourage adults from attending public school district evening adult education classes. Offering free, one-to-one, year-around, confidential tutoring in each local community at a time convenient to both tutor and student removes these obstacles. The READ Program concentrates on the unserved segment of the population with the greatest need.

Library: Raleigh County Public Library
Beckley, West Virginia 25801

Project Director: Laura Salyers

FY 86 Funding: $25,000

The Raleigh County Public Library literacy project, already in service at the main library, is developing programs at its three satellite branches in rural areas of the county.

The project involves training tutors in basic literacy and English as a second language; establishing contact with adult basic education services in the county; publishing a newsletter; and involving members of various local agencies, churches, and civic organizations in public relations and as tutors. The program is well supported by the local media in coordination with Project PLUS.

Tutor workshops are conducted by Laura Salyers, project and library employee, and Patricia Beeman, both Laubach apprentice-tutor trainers. Three workshops have been held and at least five more are planned.

Key features of the Federal assistance are purchasing books for adult new readers and generating local public awareness.

Library:	Mid-Hudson Library System Poughkeepsie, New York 12601
Project Director:	Rita Markarian
FY 86 Funding:	$24,085

The Mid-Hudson Library System Outreach Services Department plans to hire a coordinator to develop a literacy program in the rural low-income areas of Greene and Columbia Counties. Both counties have high unemployment rates and few adult basic education services. The program will establish connections with the three State correctional facilities and two county jails to provide tutors and share resources for literacy programs.

The project will work with Literacy Volunteers of America to offer individual instruction in basic reading and English as a second language. It will conduct workshops in different parts of the counties, working with area librarians and the State correctional facilities. The program will be housed at the Catskill Public Library and will work with other agencies and the Mid-Hudson Library System.

Library: Clinton-Essex-Franklin Library System
Plattsburgh, New York 12901

Project Director: Leona Salzman

FY 86 Funding: $23,581

The Clinton-Essex-Franklin Library System assists five Literacy Volunteers affiliates serving a three-county rural area. They provide services for the functionally illiterate through coordinated efforts with local public libraries. The establishment of library outreach sites helps overcome barriers to instruction such as geographical isolation, lack of transportation, and limited communication networks.

Support is provided as follows: in-service training and awareness-building for librarians and volunteers; access to training materials, equipment, and tutoring space at library locations; and staff to assist in record-keeping and coordination of library based programs.

An estimated 21 percent of this area's adult population lack basic reading skills. At present, less than 1 percent are receiving literacy assistance. Through outreach efforts, it is anticipated that the student population will be increased by a minimum of 5 percent and the volunteer corps increased by at least 10 percent.

Library: Jefferson County Public Library
Monticello, Florida 32344

Project Director: Sandra O'Bryan Newell

FY 86 Funding: $25,000

The Jefferson County Public Library System, based in a rural north Florida farm community, plans to strengthen the local Literacy Volunteers of America task force by expanding the number of tutors from 9 to 40. These tutors will be serving 60 students. This is a cooperative effort with the Jefferson County Schools Adult and Community Education Program and the Senior Citizens Center.

A literacy specialist serves as program manager to support the use of trained volunteers as adult tutors. The specialist will conduct four tutor-training workshops and train four workshop leaders as well as four volunteer program managers who will help maintain the program when this project ends. She will explore effective ways to recruit and train tutors in a rural county with a 45 percent illiteracy rate. The staff person also coordinates all literacy activities in the county.

Library: Northland Library Cooperative
Alpena, Michigan 49707

Project Director: Susan S. Williams

FY 86 Funding: $15,000

The Say Yes to Literacy Centers Project provides adult basic education reading materials for adult new readers and their volunteer tutors/trainers in a nine-county rural region. It is an effort to encourage the region's unemployed and functionally illiterate adults to gain reading skills and employability through formal reading training programs and independent learning.

The materials are provided at 17 public library reading and referral centers by librarians and volunteers trained by the project to work with adult new readers and their instructors. The libraries and cooperating institutions involved in the project are pledged to contribute $7,200 in match and in-kind support which, with the grant of $15,000, will offer a total project value of $22,200.

Library: Makawao Library
Makawao, Maui, Hawaii 96768

Project Director: Carla Mauri

FY 86 Funding: $8,000

The Makawao LSCA grant is being applied to the purchase of resource materials and furnishings to create an upcountry literacy center at the Makawao Library. The upcountry area is a 30-minute drive from central Maui, and in the past tutors in this area had to make the drive to get materials. They also had no private, established space for tutoring.

The project is currently in the process of purchasing tables, chairs, bookshelves, and a partition to create a space for tutoring. Materials will be ordered from publishers carrying "new readers" materials. The project also has materials for the upcountry training workshops conducted throughout the year.

Library: Pend Oreille County Library
Newport, Washington 99156

Project Director: David Remington

FY 86 Funding: $25,000

The Pend Oreille County Library District, with branches in Newport, Cusick, and Metaline Falls, Washington, intends to develop a literacy program for Pend Oreille and Stevens Counties. Cooperative agreements with the 3 public libraries in Stevens County will be developed. The Pend Oreille County Library District will contract with the Community Services Division of Northeast Washington Rural Resources to manage and coordinate the program. It will provide service to the small and isolated rural communities in both counties.

Thirty-five volunteer tutors will be trained to provide one-to-one tutoring services to 70 adults. Training will be available in a home-based or library-based setting, whichever is more comfortable to the tutor and the adult learner.

The purpose of this program is to enable adults to acquire necessary basic skills in reading, speaking, and writing so that they may be able to better participate and function as independent persons.

Librarian Training

Library: California State Library
Sacramento, California 95814

Project Director: Gary E. Strong

FY 86 Funding: $25,000

The State Library is convening a retreat for approximately 135 staff working in the California Literacy Campaign (CLC): directors of 46 participating public libraries, coordinators of the libraries' literacy programs, their supervisors, State Library literacy staff, and members of the California Library Services Board, which administers this State-funded campaign.

The retreat provides participants the first opportunity since the campaign started three years ago to discuss among themselves the future direction and the major issues of the campaign. The outcomes of the retreat are as follows: reaffirm the purpose and shared vision of the CLC; identify how adult literacy programs can become a part of public library services; reaffirm the roles of the State Library and participating public libraries; share what has been learned from past experiences; and identify key issues and options. A document provided by an outside evaluator will summarize the highlights of the discussions.

Library: Department of Library, Archives and
Public Records
Phoenix, Arizona 85007

Project Director: Jeff Fox

FY 86 Funding: $25,000

The Arizona Department of Library, Archives and Public Records, a State library agency, working through the public library system, endeavors to serve a wide audience of illiterate adults. Intensive training institutes have been sponsored by the department to motivate librarians and instruct them in practical aspects such as building coalitions, identifying and reaching the target audience, planning/administration/evaluation of local programs, recruitment and retention of volunteer tutors, and active solicitation of student participation.

Six public libraries have been approved as regional literacy centers: Phoenix (central), Kingman (northwest), Chino Valley and Payson (north central), Casa Grande (south central), and Safford (southeast). These centers are involved in the following activities: functioning as information and referral agencies; increasing the supply of appropriate print materials and developing electronic training centers; recruiting and training a cadre of volunteer tutors; and increasing public awareness through public relations programs in surrounding areas.

Through this project, the Arizona Department of Library, Archives and Public Records is tapping, coordinating, and maximizing the grass roots efforts of the local public and private sectors in promotion of literacy.

Library: Colorado State Library
Denver, Colorado 80203

Project Director: David Chandler

FY 86 Funding: $22,019

The Colorado Library Literacy Assistance project of the Colorado State Library has three areas of emphasis: establishing and maintaining lines of communication with other literacy organizations; coordinating adult literacy activities at the State and local level; and providing technical assistance to local and regional adult literacy programs.

The project publishes a bimonthly newsletter that describes literacy developments in Colorado and the Nation. It coordinates activities related to Colorado's Project Literacy US, the Denver Metropolitan Literacy project (funded by B. Dalton), and the Senior Literacy Project of the Colorado Department of Social Services. In addition, the project will identify exemplary literacy programs for local libraries to use as models. For libraries that wish to develop a literacy program, the project will supply training to librarians in the areas of program planning, recruitment, tutoring, materials selection, and evaluation. VISTA volunteers will provide coordination and instruction for start-up programs while continuing to provide service in ongoing literacy programs.

Library: South Carolina State Library
Columbia, South Carolina 29211

Project Director: Libby P. Law

FY 86 Funding: $25,000

The South Carolina State Library Literacy Project will plan, administer, and implement a two-day seminar designed to promote coordination and cooperative long-range planning of volunteer literacy programs serving illiterate and functionally illiterate adults. It will address needs identified by various agencies currently involved with adult literacy programs and will strive to establish a network to coordinate statewide literacy activities. The seminar will also serve to improve training for the implementation of literacy programs.

Topics to be included in the seminar are Building Literacy Coalitions, Long-Range Planning and Goal Setting, Fund Raising and Grant Writing, Management of Local Volunteer Programs, Using Modern Technology for Management and for Tutoring, and Locating and Evaluating Supplemental Literacy Material.

Library:	State Library of Florida Tallahassee, Florida 32399-8021
Project Director:	Betty Ann Scott
FY 86 Funding:	$24,450

The primary goal of this project is to increase and improve public and correctional institution libraries' involvement in local and statewide literacy efforts. This is accomplished through the following: regional networks; a bi-monthly news bulletin; continuing education opportunities; publication and distribution of a resource directory; and development of a literacy collection to be used by public and institution libraries statewide.

Currently, the State has been divided into 8 regional networks with a library literacy coordinator assigned to each region. The regional coordinators have met once in Tallahassee to plan training opportunities and to develop ways to involve more libraries in literacy activities. Grant funds covered expenses of out-of-state speakers for a 3-day statewide literacy conference and made possible the development and distribution of a bi-monthly news bulletin.

Future plans include continuing the news bulletin; providing three speakers for the Adult Literacy Caucus Program at the Florida Library Association's annual conference; printing 1,000 copies of an 80-page Florida Literacy Directory; and assembling a core collection of literacy materials.

Library: South Dakota State Library
Pierre, South Dakota 57501

Project Director: Dorothy Liegl (Contact person)

FY 86 Funding: $18,833

The South Dakota State Library Literacy Project has three areas of emphasis: to effectively plan and coordinate library literacy programs in South Dakota; to provide adequate literacy training to librarians and volunteers; and to identify and serve adult new readers with literacy programs.

The project plans to accomplish the following: increase awareness of literacy through publicity and media contacts; cooperate with agencies which work with adult new readers; assess the literacy needs of the State and its communities; identify literacy programs in a published directory; provide a literacy "hotline" for information and referral for students and tutors; help establish literacy councils, evaluate existing councils; provide training for new tutors, tutor trainers, and tutors needing in-service training; conduct a State literacy conference during International Literacy Week; and coordinate the work of a new statewide literacy task force.

Library: Oregon State Library
Salem, Oregon 97310

Project Director: Jim Scheppke

FY 86 Funding: $25,000

The Oregon Library Literacy Initiative is a cooperative effort between the Oregon State Library, the Oregon Department of Education, and Oregon Literacy, Inc. A Project Advisory Committee including representatives from all three agencies has primary responsibility for detailed planning and oversight of the project. The Oregon State Library manages the LSCA grant and hires the half-time project manager.

Strategy for establishing literacy training programs in Oregon's public libraries involves the following elements: training for librarians to provide them with an understanding of the role of the public library in addressing the problem of adult illiteracy (a half-day session in one location); training for local library literacy project coordinators that will enable them to recruit and supervise local volunteer literacy tutors; training for local volunteer tutors, recruited and organized by the local project coordinator, at a training site in or near the local community; a "starter" instructional materials collection for each participating library, including tutor manuals, workbooks, and supplemental reading materials, and on-going support for each local library project.

The Oregon Library Literacy Initiative is an on-going effort whose goal is to establish literary training programs in 75 percent of Oregon's public libraries by the year 1990.

Library:	The Free Library of Philadelphia Philadelphia, Pennsylvania 19103
Project Director:	Melissa Buckingham
FY 86 Funding:	$24,870

The Literacy Workshop Training Project of the Free Library of Philadelphia is conducting workshops aimed at three audiences: trainers of tutors; volunteer tutors; and people who run literacy centers. The workshops are centered around a curriculum guide geared for adults with intermediate reading skills (5th to 8th-grade). The guide, prepared under an LSCA Title I grant, describes books and methods appropriate for this reading level. One section focuses on how teachers and tutors can use public libraries to instruct intermediate level adults. Two adult educators are planning and executing the workshops.

This project is designed to complement the activities of 215 agencies in Philadelphia already involved in literacy services for adults.

Library: State Library of Iowa
Des Moines, Iowa 50319

Project Director: Marilyn Nickelsburg

FY 86 Funding: $25,000

The State Library of Iowa increases awareness among Iowa's libraries about the ways they can cooperate in the literacy effort. This project provides libraries with sufficient knowledge to improve their collections for adult new readers, be engaged at some level in supporting the literacy network, and be sensitive to the needs and interests of adult new readers.

The project will conduct a one-day training session for seven teams representing seven regional library systems. These teams comprise public library staff, regional staff, and literacy educators or volunteers. The teams return to their region and provide additional training to local librarians and institutional libraries.

The project will also produce a 10-minute videotape which portrays adult new readers and their needs and interests.

Library: State Library of Pennsylvania
Harrisburg, Pennsylvania 17105

Project Director: Elizabeth A. Funk

FY 86 Funding: $25,000

The State Library of Pennsylvania will initiate a statewide awareness and training program. It will encourage public librarians and library board members to consider the literacy problems specific to their communities and to design and implement appropriate literacy services at the local level.

The project will be carried out through a subcontract with the Institute for the Study of Adult Literacy at the Pennsylvania State University. A manual will be developed and introduced at regional workshops. It will contain specific guidelines for librarians and library board members to assist them in developing adult literacy activities as an integral component of basic library service. The manual will be disseminated to each public library in Pennsylvania and to other State library agencies. Technical assistance will also be available to develop strategies for the improvement of coordination and cooperative efforts of existing library literacy programs with other literacy services.

Library: Maine State Library
Augusta, Maine 04333

Project Director: Walter Taranko

FY 86 Funding: $23,644

The Maine State Library project helps local librarians to understand and more fully participate in the literacy activities in the State. Maine is a large rural State with 1.1 million residents and an illiteracy count of about 100,000. Of the 250 public libraries in the State, only about 20 are active in State or local literacy coalitions. The others are small but can become a valuable community resource for referral and tutoring adult non-readers.

The project will train local librarians to identify, purchase, and catalog materials for adult new readers and tutors. It will expand the role of local libraries in literacy training and promote the use of library services among the adult education community and the volunteer literacy organizations.

Library:	Oklahoma Department of Libraries Oklahoma City, Oklahoma 73105
Project Director:	Marilyn L. Vesely
FY 86 Funding:	$10,000

The Oklahoma Department of Libraries has a well-established program, Oklahoma. . . Do You READ Me? Since 1984, the department has established literacy councils in 40 local communities through their libraries using LSCA funding for seed grants. An additional 30 communities have been assisted in varying degrees. Services provided have included certification of tutors, workshops, preparation of printed materials for distribution, a toll-free phone number for information and referral, audio-visual materials, and a bi-monthly newsletter. It is the intent of the project that each council become self-sufficient as soon as possible, and that the department change its role from establishing councils to sustaining them.

One of the best ways to insure that councils will become self-sustaining is for them to have expertise within the council rather than having to seek assistance from the Oklahoma State Library. Funds granted through this project will permit one person from each literacy council to attend training sessions at the Laubach South Central Region Literacy Conference in Fayetteville, Arkansas in June, 1987. At the conference persons will be encouraged to take courses that will be of greatest benefit to their local effort. The project expects that half of those attending will become tutor-trainers.

Library: Mid-York Library System
Utica, New York 13502

Project Director: Mary Lou Caskey

FY 86 Funding: $25,000

Our goal is to increase library involvement in literacy in our three-county service area. The Mid-York Library System plans to conduct a Literacy Sensitivity & Awareness workshop for its 43-member librarians, their trustees, and Friends. This workshop will be the means by which we encourage the libraries to become involved in literacy programs and activities. We expect at least 10 libraries to express some interest and will offer them four different levels of involvement. The levels range from making room for a shelf of adult new reader materials, serving as a clearinghouse for information on literacy programs in the area, to running a satellite program of the local Literacy Volunteers affiliate, complete with coordinator.

In the spring three workshops will be held, one in each county, to introduce librarians and literacy service providers to each other, and to distribute and discuss the manual we are preparing. The manual will give librarians suggestions on how to start a program, whom to contact, who offers what services for referrals, and other help to those just beginning their involvement. Besides the adult new reader materials for the 10 libraries, there will be one core collection located at the system headquarters but available to libraries in the system. A collection of videocassettes for remedial reading and life skills will also be purchased to offer to individuals for home use, or for tutors to use with their students.

Library:	Broward County Library Ft. Lauderdale, Florida 33311
Project Director:	Janet Hansen
FY 86 Funding:	$24,960

The Broward County Library System has a centralized literacy office with a one-to-one Laubach Volunteer Tutoring Program. This project will regionalize our literacy program. A literacy facilitator will work in 10 libraries in the system identified as literacy libraries.

The facilitator will spend two days a month in each of the literacy libraries, working with library staff, other literacy providers, and trained tutors who live in the area. She will train branch personnel to use a 1700-volume new readers' section and an Apple II computer with literacy software. She will introduce the local literacy workers and programs to branch librarians. The long term goal is to make literacy work a part of branch routine.

Tutor Recruitment and Training

Library: Kansas State Library
Topeka, Kansas 66612

Project Director: Vikki Stewart

FY 86 Funding: $25,000

The literacy project of the Kansas State Library, Kansas Volunteers: Tutor Utilization and Training of Resources (KV-TUTOR), develops literacy volunteer systems by working with public libraries, adult basic education programs, united school districts, community colleges, and other community programs for a cooperative effort to battle illiteracy.

The project director provides volunteer management consultation and literacy training services within an individual plan. Coordinators are trained to screen, train, and match literacy tutor volunteers with students under the guidance of the project director. The project director trains an initial group of volunteers using the Literacy Volunteers of America Basic Reading Workshop and provides each trainee with *Tutor*, a training text. Volunteers are trained to be mentors first and teachers second.

For support and assistance, new programs will be linked with existing programs in libraries and adult basic education centers. The project director acts also as Project Literacy U.S. coordinator for the Kansas State Department of Education. The State Library provides a State literacy hot-line and referral service.

Library: Library of Michigan
Lansing, Michigan 48909

Project Director: Sharon Rothenberger

FY 86 Funding: $25,000

The Library of Michigan facilitates the training of 60 people as trainers in the Michigan Method. Michigan is lacking certified tutor trainers needed to work with adult literacy volunteers. While 20 people in Michigan are certified to train literacy volunteers, nearly half are no longer willing or able to actively participate in tutor training. The geography and size of Michigan also hampers training.

Sixty people will become certified tutor trainers through LSCA Title VI funded training offered at three sites in the State. The newly developed Michigan Method, combining the best of both the Laubach Literacy Action and Literacy Volunteers of America methods, will be used to create a pool of tutor trainers. Care will be taken in the selection of those to receive instruction to ensure commitment, geographic accessibility, and experience with adult learners.

Library: Maryland Division of Library
Development and Services
Baltimore, Maryland 21201

Project Director Lillie J. Seward

FY 86 Funding: $25,000

Project Read Maryland, an adult literacy initiative, encourages cooperation and coordination of resources among service providers in three Western Maryland counties (Allegany, Garrett, and Washington) in recruiting, training, and placing tutors with adults currently reading at 0 to 4th-grade levels.

Before hiring a project coordinator, volunteers in two counties began recruiting tutors for the local programs. A project coordinator has been hired and is presently working with local service providers in designing strategies for recruitment and training. The next few months will be devoted to training and matching of tutors with students. Where appropriate, the project coordinator will encourage literacy coalitions to be formed in each county to better respond to the literacy training needs of the residents.

Library: Louisiana State Library
Baton Rouge, Louisiana 70802

Project Director: Ben Brady

FY 86 Funding: $24,650

The Louisiana State Library in cooperation with the Louisiana Coalition for Literacy conducts literacy tutor training workshops. Five workshops will be held in libraries throughout the State to train volunteers to teach the functionally illiterate. As a result of these workshops, it is anticipated that more local literacy groups will be organized and use the services and resources of the public library.

Library:	Rochester Public Library Rochester, New York 14604
Project Director:	Jeffrey H. Rice
FY 86 Funding:	$25,000

The Library/Literacy Project in the Lincoln Branch of the Rochester Public Library (RPL) establishes and promotes literacy programs in the Rochester community through a variety of ways.

RPL works closely with VISTA and the Volunteers of America, in particular, to provide literacy training programs with a cadre of 150 trained volunteer tutors recruited from community organizations, service agencies, and churches. These tutors will help educate over 300 illiterate and functionally illiterate citizens. Tutor training and student education will take place in three public library sites and three literacy sites recently established by VISTA in other community service agencies. Print and non-print materials will be provided for both tutor training and research and for the literacy students.

Extensive publicity for recruitment of tutors and students will also be an important aspect of this project, particularly in light of the newly established Project Literacy US.

Library: Carnegie Public Library
Clarksdale, Mississippi 38614

Project Director: Sister Anne Whitehead

FY 86 Funding: $12,494

The Carnegie Library Adult Literacy Project is for adults who want to learn to read and write or to improve reading and writing skills. The target group to be served by the program are those whose reading skills are below 5th-grade level. After completing the Laubach Way to Reading program, the student will have sufficient reading and writing skills to continue in adult basic education or to work for a GED.

The Carnegie Library Literacy Project is in the second year of service with a paid coordinator. At the end of the first year of service with a part-time coordinator, there were 11 active tutors, one of whom was a VISTA volunteer, and 24 active students. At mid-point of the second year with a full-time coordinator, there are 30 active tutors and 50 active students. This includes an English for speakers of other languages class of eight students.

The library tutorial program coordinates with the adult basic education program, and the two programs become a referral service for each other. The coordinator has become a Laubach tutor-trainer and has trained 34 tutors for Coahoma County and 62 tutors for three adjoining counties. The coordinator presently is assisting in the replication of the program in two adjoining counties.

Library: Noxubee County Library
Macon, Mississippi 39341

Project Director: Beth Koostra

FY 86 Funding: $12,120

The Noxubee County Library has assumed the leadership role in combating the problem of adult illiteracy in this area. It solicited the help of local businesses, industries, civic clubs, churches, news agencies, and volunteers to reach the population in need of this help.

In January, 34 additional volunteers became certified Laubach tutors. To date 13 students are receiving instruction. Materials for 40 tutors and 40 students are available at the library on a check-out or purchase option.

Plans include a county-wide campaign to reach others needing this service. Another tutor-training workshop is being planned for fall 1987. Special shelving in the county libraries (3) hold math, science, social studies, and life-skills materials for new readers.

Library:	Waianae Public Library Waianae, Hawaii 96792
Project Director:	Ruta Maeda
FY 86 Funding:	$21,960

The Waianae Library Literacy Project is designed to aid the residents of the Waianae Coast by recruiting 50 tutors and 76 students into the literacy program. The project proposes to do this through a publicity campaign, including a kickoff celebration. The kickoff's purpose is to make the community aware of the project. It will have media coverage and elected officials will be invited.

After recruitment of volunteer tutors, the project will support them by providing appropriate workshop materials and supplies. Three 3-day workshops will be conducted by tutor-trainers throughout the project year and three follow-up workshops will be held. A network of tutor-trainers will offer further support to tutors and students by a telephone help-line available for their benefit. Tutors will be reimbursed for mileage traveled for tutoring assignments.

The Waianae Library will also have both Adult Learner reference and circulating collections.

Library:	Riverside City and County Public Library Riverside, California 92502
Project Director:	Jeneice Sorrentino
FY 86 Funding:	$25,000

The Riverside City and County Public Library will expand its present literacy program to the southwest portion of Riverside County to provide literacy tutoring services at the Lake Elsinore, Perris, and Canyon Lake Libraries, and in other community locations.

Sixty volunteer tutors will be trained to provide one-to-one instruction for 60 adults whose reading skill level is too low for participation in other educational programs and whose informational needs are unmet. Tutors will be trained in the Laubach method as well as less formalized methods. Through its program, the library will emphasize the availability and encourage the use of library materials and resources to meet individual informational and recreational needs.

The library's literacy program will continue to complement the work of other literacy providers and make referrals to them. The library will initiate a visible public relations campaign in the community to develop awareness of the problem of adult illiteracy.

Library: Camden County Library
Voorhees, New Jersey 08043

Project Director: Sivya Romisher

FY 86 Funding: $24,991

The Literacy Volunteers of America/Camden County Adult Literacy Project provides well-trained volunteer tutors to teach basic reading and writing skills to illiterate adults on a one-to-one basis free of charge. At least eight 18-hour tutor training workshops will be held in which at least 150 tutors will be trained, who will then meet with an equal number of adult new students.

Library facilities throughout Camden County will continue to be used as tutoring sites as well as other public facilities such as hospitals, churches, schools, and municipal buildings.

The literacy project will continue cooperation with adult education programs providing tutors to assist students with classroom assignments and will expand its attempt at small group instruction in a library setting.

Adult new reader collections of high-interest, low-reading level materials previously set up in five Camden County libraries for student/tutor use will be maintained and expanded as necessary.

Library: Wilmington Institute Library
Wilmington, Delaware 19801

Project Director: Donna Beachy

FY 86 Funding: $25,000

The Wilmington Institute Library will continue and expand the services of Literacy Volunteers of America—Wilmington Library Affiliate to the residents of northern New Castle County. Literacy Volunteers of America trains volunteers to tutor adults on a one-to-one basis in basic reading and writing, and provides ongoing support and guidance throughout their term of service.

In the next year, at least 120 new tutors will complete an 18-hour training course and be placed with students, an expansion of 50 percent. At least 200 illiterate adults are expected to be tutored, meeting with tutors twice a week. The tutors will be supported by tutor advisors; regular inservice workshops; recognition events; a special collection of high-interest, easy-reading, and resource materials at the library; and the coordination and direction of office personnel working with volunteer committees to oversee the program.

Library: Memorial and Library Association
of Westerly
Westerly, Rhode Island 02891

Project Director: Joyce M. LeVasseur

FY 86 Funding: $12,500

Literacy Volunteers of Washington County (LVWC) is an affiliated member of Literacy Volunteers of America, Inc., and is sponsored and supported by the Memorial and Library Association of Westerly, Rhode Island. LVWC is an outreach service which provides free individualized instruction in basic reading or reading English as a second language to adult residents of southern Rhode Island and southeastern Connecticut.

A tutor training team consisting of the project director and the library's community services coordinator will conduct three workshops to train new tutors. Additionally, two in-service meetings will be held to hone and expand skills of the corps of volunteer tutors. All workshops and meetings will be conducted with the objective of tutoring 75 new students for approximately 1500 hours.

The LVWC advisory panel comprises 12 community volunteers including a library director, an adult school administrator, two teachers, a social worker, a librarian, a newspaper editor, a businessperson, a bookkeeper, a secretary, a scientist, and a retiree.

Library: Alice Public Library
Alice, Texas 78332

Project Director: Alicia Salinas

FY 86 Funding: $24,225

Alice Public Library's Project ALERT (Adults Learning Essential Reading Today), working in cooperation with the Alice Adult Education program and the Alice Adult Literacy Council, provides sites at the main library and two branches for one-to-one tutorial sessions. The project also provides materials for instruction and supplemental reading for adults with limited reading skills.

Project ALERT plans to expand its present literacy project by increasing the number of tutors from 30 to 60 by the spring of 1987. In addition, Federal assistance will fund a full-time tutor-student facilitator to recruit and match tutors and students, maintain a public relations program, and assist the project director.

A resident tutor-training team, made up of four volunteer Literacy Volunteers of America trainers, will conduct two 12-hour tutor-training workshops each year. A second volunteer tutor-training team will be trained by the fall of 1987.

Library: Hayward Public Library
Hayward, California 94541

Project Director: Nancy Eager

FY 86 Funding: $23,857

The Hayward Adult Literacy Project provides individualized one-to-one tutoring for English-speaking adults, age 16 and over who live in the Hayward service area, and whose reading and writing skills are below 8th-grade level.

A full-time project coordinator works with a 30-member volunteer advisory council, comprising representatives of many local organizations that provide support services for the project. Volunteers are recruited and trained as tutors, and then matched with students who have responded to local or national advertising. Tutors monitor students' progress toward literacy. Contacts with council, tutors, and students are maintained through regular meetings, in-service trainings, and a project newsletter.

Federal assistance funds the literacy project coordinator position. At least two tutor training courses are scheduled for the funding year, with the goal of adding 50 tutors to the project.

Library: Grace A. Dow Memorial Library
Midland, Michigan 48640

Project Director: Rosemarie Byers

FY 86 Funding: $16,975

The Grace A. Dow Memorial Library and the Adult Education Departments of Midland County are actively involved with the Adult Literacy Council of Midland County to alleviate illiteracy in Midland County. To achieve this goal, the council has trained 25 volunteer tutors in two reading methods (Laubach and Literacy Volunteers of America). The tutors offer one-to-one reading instruction to the functionally illiterate in Midland County.

The council intends to tutor at least 85 functionally illiterate adults during the year of the funding period. To achieve this goal, the council will train additional tutors, purchase instructional materials, and secure and maintain a permanent office site. The Federal grant will be supplemented with $3,000 in locally raised funds.

The library director and the four adult education directors serve as members of the council's board of directors.

Library: Lewis & Clark Library System
Edwardsville, Illinois 62025

Project Director: Joyce A. Reid

FY 86 Funding: $11,910

Lewis & Clark Library System's literacy program will expand its support services for volunteer tutors.

Together with the Southern Illinois Area Adult Education Service Center, the project will offer in-service workshops in the area covered by Lewis & Clark, Kaskaskia, and Shawnee Library Systems. Four of these workshops will be held during the funding period. Video equipment will be purchased to tape these workshops for volunteers unable to attend.

The project will also access special literacy data bases which will enable volunteers to keep up-to-date on literacy activities nationwide through a bi-monthly newsletter. Reading software will be purchased for volunteers to use with their students.

Library: Macon County-Tuskegee Public Library
Tuskegee, Alabama 36083

Project Director: Jaunita McClain

FY 86 Funding: $11,845

The Macon County-Tuskegee Public Library Literacy Program is designed to work with qualified volunteers in training them to become literacy tutors, and to develop a collection of library materials of high-interest, low-vocabulary to be used in teaching the non-reader how to read.

The project will provide each tutor with an 18-hour tutor/trainer workshop. Upon completion of this workshop, each tutor will become a member of Literacy Volunteers of America. In addition, each tutor will be afforded an opportunity to become a workshop leader by completing the leaders' workshop. Approximately 100 persons will be helped by this project.

Library:	Queens Borough Public Library Jamaica, New York 11432
Project Director:	Catherine Kavanagh
FY 86 Funding:	$25,000

The Queens Borough Public Library's Adult Literacy Program will intensify and expand student and tutor recruitment through the employment of an outreach coordinator. She will be responsible for planning and implementing a grassroots campaign directed to reaching non-affiliated potential students and tutors.

Special focus will be placed on specific geographic areas with an identified concentration of under-educated adults. Recruitment for volunteer tutors will be concentrated in communities with student waiting lists.

Coalition Building

Library: Springfield-Greene County Library
Springfield, Missouri 65802

Project Director: Betty Miller

FY 86 Funding: $25,000

The Springfield-Greene County Library District served as the catalyst to bring about a Southwest Missouri Adult Literacy Coalition encompassing a geographic area of 24 counties corresponding to those of the Southwest Missouri Library Network. Currently there are 16 agency members. The project will assist the coalition to employ a full-time coordinator and secretary, supply support for community training programs, survey the 24-county area for unmet literacy needs, and find community resources to help solve the problem.

The coalition is coordinating the efforts of organizations working to solve the illiteracy problem in Southwest Missouri, and is assisting communities in establishing programs to work in a united effort with the coalition.

The coalition is a partnership of groups with social, educational, and service missions who have banded together to accomplish a task too great for any one.

Library:
Allen Parish Libraries, Oakdale Branch
Allen Parish Libraries, Oberlin Branch
Allen Parish Libraries, Kinder Branch
Oberlin, Louisiana 70655

Project Director: Linda Storer

FY 86 Funding:
$25,000 - Oakdale Branch
$25,000 - Oberlin Branch
$25,000 - Kinder Branch

The Allen Parish Libraries will work together to increase literacy in Allen Parish. In an atmosphere of cooperation and sharing, the project will acquire teaching materials for tutors; acquire materials for the illiterate or marginally illiterate; acquire equipment needed to support acquisition of literacy materials; and acquire van service to provide literacy education outreach service.

Each of the three branches is responsible for one or more of these areas of activity. The Oakdale Division will acquire a van to be used to transport books, videotapes, and materials for teaching reading to non-readers. A reading specialist will be employed to provide outreach services to individuals and groups who lack transportation or live in outlying areas. The focus of the Oberlin Division will be the acquisition of literacy materials. In addition to materials for tutors, funds will be used to purchase high/low books, magazines, and audio-visual materials for illiterate students. The Kinder Division will use grant funds for the purchase of equipment to be housed at the Kinder branch. Items to be acquired include 16 mm film projectors (for use with borrowed films), videocassette recorders, cassette tape recorders, filmstrip projectors, and a computer.

Library: Thomas Jefferson Library
Jefferson City, Missouri 65101

Project Director: Doris J. Athy

FY 86 Funding: $25,000

The Thomas Jefferson Library, through a pilot project named Adult Basic Literacy Education (ABLE), established a literacy coordination center for Cole County in Mid-Missouri. ABLE is a coalition of the Thomas Jefferson Library, the Missouri Coalition for Adult Literacy (MCAL), adult basic education, and volunteers.

The mission of ABLE is to provide an opportunity for adults over 16 years of age who read below the 5th-grade reading level to obtain, through supervised training, at the very least, a functional level of reading, writing, and speaking skills.

With the establishment of the center, a part-time coordinator has been hired, tutor-training sessions held, and organizational and management procedures put into place. Currently 40 trained tutors work with 35 students, and other volunteers.

Library: Pittsburg-Camp County Library
Pittsburg, Texas 75686

Project Director: Judy G. Traylor

FY 86 Funding: $25,000

The Pittsburg-Camp County Library participates in a 3-member volunteer tutor literacy consortium that serves as a cooperative support unit. The consortium makes available to the project the resources of the nearby Northeast Texas Community College and allows the Pittsburg-Camp County Library to have the part-time services of a program coordinator/training specialist who reports to the head librarian.

Twenty-five volunteer tutors provide one-to-one and small group tutoring services for 100 adults who are functioning below the 5th-grade reading level or have little or no ability to speak English. Instruction will cover reading, writing, mathematics, daily living, and English as a second language. The head teacher for Pittsburg-Camp County Library supervises the progress of tutors and students, and a clerical aide maintains student files and progress reports.

Library:	Franklin County Library Mt. Vernon, Texas 75457
Project Director:	Judy G. Traylor
FY 86 Funding:	$25,000

The Franklin County Library will join with the Pittsburg-Camp County Library and the Northeast Texas Community in a 3-member consortium. While the funds received by the Franklin County Library will be used to serve the residents of Franklin County, each member of the consortium will contribute to the overall program. The college serves as the prime sponsor with each library serving as a local sponsor.

The plan of operation for the literacy project at Franklin County Library includes the following: a well organized managerial structure; the identification and selection of volunteer tutors; a basic individualized program in literacy skills; and monitoring and evaluation. Like Pittsburg-Camp County Library, Franklin County Library's project plans to use 25 tutors to instruct 100 adults in one-to-one and small group sessions under the supervision of the library's head teacher.

Library: Eugene Public Library
Eugene, Oregon 97401

Project Director: Sandra Carrick

FY 86 Funding: $25,000

The Eugene Public Library proposes a Literacy Coalition Project. A half-time coordinator will be hired whose responsibilities will be building cooperation and coordination among existing literacy services and developing and carrying out a strong, all-media promotional and recruitment campaign aimed at Lane County residents in need of literacy services. The coordinator will also work toward developing the role of the Eugene Public Library as a well publicized, single point of information and referral for anyone in the county who needs or wants free literacy services, volunteer tutoring opportunities, or support services related to literacy.

The project also seeks to develop the role of the Eugene Public Library as a strong member of the Coalition by increasing the quality and quantity of the library's instructional and supplemental reading materials and promoting the use of these materials for adults on the lowest reading levels.

Library: Indiana Free Library
Indiana, Pennsylvania 15701

Project Director: Marianne Kuzneski

FY 86 Funding: $25,000

The Indiana Free Library will cooperate with Armstrong-Indiana Adult Learning Center (ARIN) and the Indiana University of Pennsylvania's School of Continuing Education (IUP) to expand its present literacy project. An ARIN/ABE teacher will become a certified Laubach tutor trainer for Armstrong and Indiana Counties. Two 12-hour tutor-training workshops will be conducted each year.

The number of tutors will increase from 25 to 50 by the fall of 1987. Tutors will then be matched with students who have been on a waiting list.

The closer working relationship with ARIN will provide for expansion and development of in-service programs to benefit literacy tutors as well as volunteers in the ABE programs. In addition to establishing a collection of appropriate books for the adult new reader, some computer software (below 4th-grade reading level) and some video-cassette tutor tapes have been purchased for use with the videocassette recorder.

Library: Longview Public Library
Longview, Washington 98632

Project Director: Marion Otteraaen

FY 86 Funding: $25,000

The Longview Public Library has established an adult literacy project, Project Read, for the greater Longview area. The project is offering free one-to-one tutoring in reading, writing, and spelling, with an emphasis on life skills for adults over the age of 18.

Federal assistance is funding two part-time positions: a half-time tutor coordinator, and a clerk-typist to provide clerical support to the project. In addition, instructional and supplemental literacy materials are being purchased. An Apple IIe computer and reading software have been purchased, and good statistical information is being gathered to build a local literacy database. A literacy coalition is being established. The library is providing the services of one of its professional librarians on a part-time basis as project coordinator. The project is housed in the library facility.

The literacy project is working in cooperation with the literacy work of the adult basic education program at Lower Columbia Community College (LCC). The Director of Developmental Education at LCC is an LVA-trained tutor trainer. He has taught two 10-hour tutor-training workshops for the project.

Library: Cecil County Public Library
Elkton, Maryland 21921

Project Director: Linda Brammer

FY 86 Funding: $25,000

The Cecil County Public Library has received grant funds to implement a comprehensive literacy program (Project Learn) in cooperation with Continuing Education and Community Services Division of Cecil Community College. The project goals are to establish a program for recruiting and training volunteer tutors, and to enroll Cecil County adults who need to improve literacy skills in the project.

A part-time project coordinator has been selected to plan and direct the project, and a literacy council is being organized to support and promote the program. Workshops will be offered to train tutor volunteers in either the LVA or Laubach techniques. By September 1987, a minimum of 35 tutors will be recruited, trained in tutor techniques, and paired with 35 students.

Library: Val Verde County Library
Del Rio, Texas 78840

Project Director: Janice Weber

FY 86 Funding: $8,732

The Val Verde County Library Literacy project is expanding an established program of English as a second language, adult basic education, and general educational development. These programs (staffed by professional teachers from Southwest Texas Junior College in Uvalde, Texas) have had increasing success since 1971. The project is an outreach program which serves nine counties. The grant provides additional instructional materials, equipment, and supplies for promotional materials.

The Senior Community Service Employment Program, Department of Human Resources, Texas Employment Commission, and the Vocational Rehabilitation Division of the Texas Rehabilitation Commission are just a few of the many cooperating agencies that insure the continuing success of the literacy program.

Employment Oriented Projects

Library: Woodland Public Library
Woodland, California 95695

Project Director: Leslie Malek de Pasian

FY 86 Funding: $22,200

This project helps employees with poor reading skills acquire independent reading skills and computer familiarity through computer-assisted learning to improve their potential in the workplace. Employers will cooperate with the literacy project by providing confidentiality and removing fear of dismissal for workers who admit inadequate reading skills. Workers who wish to participate will be allowed two hours per week of release time to be devoted to improving their skills. Workers who understand the basics of reading will enter directly into a computer-assisted learning group, thereby learning job-related basic computer skills while learning to read and write.

The literacy project has the support of the Woodland Chamber of Commerce, the Woodland Literacy Council, the Woodland Joint Unified School District, and local media.

Library: Atlantic City Free Public Library
Atlantic City, New Jersey 08401

Project Director: Paul Nee

FY 86 Funding: $25,000

The casino gambling industry in Atlantic City has created over 40,000 new jobs during the past 10 years. Two new casinos will add 5,000 jobs during 1987. All but the most menial of these jobs require some degree of literacy and many area residents have been left out because they cannot read and write.

The Atlantic City Free Public Library Literacy Project hopes to help reverse this problem. It is providing materials for the adult first-time reader and working with the Literacy Volunteers of Atlantic County who provide tutor training and assign tutors. A special thrust of the project will be to involve local businesses, government agencies, and civic groups. Publicity will be an essential component during the program and will include a number of products which will reach potential students and tutors alike.

Library: Johnson City Public Library
Johnson City, Tennessee 37601

Project: Louise Dorton

FY 86 Funding: $25,000

The magnitude of illiteracy in Washington County, Tennessee will be reduced by using the combined efforts of the Johnson City Area Literacy Council (an all-volunteer group of approximately 70) and the facilities and staff of the Johnson City Public Library.

Involving business and industry in identifying students, and using their support for providing tutors on the job site, will enhance the idea of learning to read for the purpose of job advancement.

Another aspect of this project is to identify and teach reading to non-reading mothers of young children, and encourage interaction with their children by reading, and attending children's programs at the library.

Recruitment and training of volunteers are major goals of this program. Training and easy-to-read materials for adults will be provided through this grant. The Johnson City Public Library Adult Easy Reading collection will also be supplemented by materials bought with grant funds.

Library: Lynn Public Library
Lynn, Massachusetts 01902

Project Director: Barbara J. Schaller

FY 86 Funding: $25,000

The Lynn Public Library literacy program is sponsored by the municipal public library in cooperation with the Northshore Employment Training through its Business/Education Foundation and is designed to maximize the use of community resources.

During the first year, personnel will recruit and train 40 volunteers to provide literacy instruction to 80 residents, upgrade materials, establish work literacy efforts in the private sector, provide occupational and further educational services to 30 individuals using other State and Federal programs, and provide ESL training.

Tutor training conducted through a series of workshops will follow the standards and principles of the Literacy Volunteers of America. The program will be below 4th-grade level. It will use one-to-one and small group methods to enable area residents to begin a basic educational process leading to participation in existing community programs of adult education. Evaluation will be conducted by the three agencies involved: the library, the Business/Education Foundation, and Northshore Employment Training.

Computer-Assisted Approaches

Library:	Duluth Public Library Duluth, Minnesota 55802
Project Director:	Janet Schroeder
FY 86 Funding:	$24,525

The Duluth Public Library is establishing a Computer-Assisted Literacy Center (CALC). Grant funds will provide microcomputers, workstations, software, books, and a half-time coordinator; training for volunteers and teachers in computer-assisted instruction; and publicity for literacy services.

Many of the 15,000 people needing literacy services were displaced by failing iron mines, industry, and farms. These were jobs not requiring literacy skills that are essential when looking for new jobs.

The library, Duluth Community Education, and the Minnesota Literacy Council have been working together to provide literacy services. A planning committee from these agencies formulated the plan for CALC, its management, and operation. The literacy center and its materials will be available to all tutors and teachers in the area. Adults will be able to learn to read while learning new technological skills that will give them more confidence in entering the job market.

Library: Anderson County Library
Anderson, South Carolina 29622-4047

Project Director: Carl Stone

FY 86 Funding: $13,878

The Anderson County Library and the Literacy Association of Anderson County seek to increase the number of contact hours with adult literacy students by 15 percent.

The library and the literacy association will establish four centers for computerized instruction of literacy students. The sites will be selected so that no student is more than 6 to 10 miles from the facility. The Iva Branch Library, the Pendleton Branch Library, the Adult Success Center of Anderson, and the Williamston Vocational Center provide the sites. Library staff and literacy staff provide instruction to tutors and to other staff so that they will be able to assist the students.

Once trained, the students will have access to the computers any time the facilities are open. The self-paced adult-oriented lab settings provide a relaxed atmosphere, and adult learners demonstrate significant improvement in basic reading skills gained from direct reinforcement while learning on computers.

Library: Bethlehem Public Library
Bethlehem, Pennsylvania 18015

Project Director: Wendy Lukehart

FY 86 Funding: $18,417

The Bethlehem Area Public Library Reading Project will increase the efficiency and effectiveness of its existing adult program by purchasing a microcomputer and educational software. A computer lab manager will be hired to train tutors in small workshops and assist students on a one-to-one basis. A consultant will be contracted for computer assembly and service.

Computer-assisted instruction allows adults already enrolled in the program to be engaged with interactive print more often than is now feasible with volunteer tutors, allowing students to progress through the program more quickly. The computer and trainer will allow the project to serve hard-to-place adults immediately, for example, the mentally handicapped, those on parole, and single parents with child-care problems, thus serving the students while motivation is strong.

The Reading Project serves a city with thousands of educationally disadvantaged and non-English speaking adults. The purchase of a computer, combined with the availability of a trainer, will add an educationally sound component to the existing program, while ultimately allowing more adults to be served.

Library: Onondaga County Public Library
Syracuse, New York 13202

Project Director: Margaret L. Horner

FY 86 Funding: $25,000

The Onondaga County Public Library (OCPL) plans to review, evaluate, purchase, and promote the use of microcomputer software in literacy instruction in its 8-branch and 20-member libraries.

The review and evaluation process is being done by Laubach Literacy International, under contract with OCPL, and includes software compatible with Apple and IBM-PCjr. Training sessions in the use and promotion of the software will be held for librarians and literacy volunteer tutors before the project begins. A bibliography is being published, with copyright assigned to New Readers Press (a Laubach subsidiary) for national distribution.

This literacy project complements another Federally-supported literacy project making microcomputers widely available to member libraries.

Library: Richmond Public Library
Richmond, Virginia 23219

Project Director: Robert N. Costa

FY 86 Funding: $21,537

The Richmond Public Library has expanded its cooperative literacy project by increasing the number of adult basic education classes offered at city libraries from 4 to 14. With an estimated 53,000 persons in the Richmond metropolitan area unable to read, this literacy effort is much needed. Title VI funds will also be used to purchase five Apple IIe computers and companion literacy software packages.

This project strengthens the already well-established linkage between Richmond Public Library and Richmond Public Schools. As they have in the past, teachers from the city school system will conduct the literacy classes as well as a new computer training session for library staff.

The overall goal of this program is to expand the informational opportunities available to undereducated adults in the area.

Library: Jacksonville Public Libraries
Jacksonville, Florida 32202

Project Director: Jean U. Brinkman

FY 86 Funding: $15,750

This project provides literacy assistance to adults, age 16 years and above, in Duval County. Computers and Literacy (CAL), located at the main library, uses computer-assisted instruction in basic reading, mathematics, and life skills for those reading at a third- to sixth-grade level. The library has a collection of Laubach literacy materials and high-interest, low-vocabulary books at each of its branches for the use of students and tutors in the Learn to Read program.

Federal funds provide for materials acquisition and promotion for our literacy programs. The materials include software for the computers, literacy project books for Learn to Read students and tutors, and books for the adult new readers' collection at all branches. Promotion funds are used to promote the CAL project and to establish a literacy helpline to be used as an information and referral service for all literacy providers in the community.

Library: Richmond Public Library
Richmond, California 94804

Project Director: Sharon Pastori

FY 86 Funding: $25,000

Literacy for Every Adult Project (LEAP) is a free basic skills tutorial program for adults sponsored by the Richmond Public Library. LEAP uses education professionals to train community volunteers, provide periodic inservice training, and provide supplemental materials for lesson planning. A volunteer manager oversees these activities.

LEAP also has a learning center to better assist adult learners. Learners can use microcomputer, videocassette and audio-cassette programs to learn or improve basic reading, writing, and mathematics skills. LEAP staff will train tutors and learners in computer use and will also assist tutors in coordinating microcomputer software programs with their regular tutoring. LEAP will purchase an additional microcomputer and expand learning center use by 50 people.

Library: Kitsap Regional Library
Bremerton, Washington 98310

Project Director: Irene C. Heninger

FY 86 Funding: $24,280

The Kitsap Regional Library Literacy program is expanding an established literacy program by providing a drop-in center where students can find audio tapes and players, closed caption video tapes, and personal computers with programs designed to help them. The library already provided small office space and a phone for a part-time literacy coordinator. But the grant has made it possible to increase the coordinator's time to furnish a much larger space where students and tutors can meet and use a variety of materials and machines to augment the instructional materials.

The program is experimental in that traditional teaching techniques may be supplemented with other materials. It is hoped that tutors and students will be stimulated by the additional approaches to learning.

Library: Yuma City-County Library
Yuma, Arizona 85364

Project Director: Nancy Cummings

FY 86 Funding: $24,988

The Yuma City-County Library will develop, implement, and coordinate an adult literacy program in Yuma County. The library will expand its involvement with the Laubach Literacy Yuma Reading Council by recruiting volunteer tutors and creating a public awareness program.

A center for computer-assisted instruction will be established with software provided for reading instruction. Coping kits will be created to reach persons whose literacy level does not allow them to use standard library materials. Volunteers will be trained to assist patrons in their use.

ESL instruction will be made available to non-English speaking residents. High-interest, low-vocabulary reading materials will be disseminated throughout Yuma County as deposit collections at satellite agencies. The components of this project are designed to promote self-sufficiency and overcome cultural and language barriers.

Library: Schenectady County Public Library
Schenectady, New York 12305

Project Director: Inger Fluge Maeland

FY 86 Funding: $25,000

The Schenectady County Public Library Literacy Program will expand the library's literacy services through increased cooperation with other community agencies and by strengthening its current adult literacy resources.

The program furnishes additional tutoring space for Literacy Volunteers at branch libraries. It also provides Literacy Volunteers of America — Schenectady, Inc. with an extra telephone line to handle added inquiries from PLUS campaign and other hotline referrals.

Computers will be introduced as aids in literacy tutoring. Program funds will supply computers for the libraries located in the most disadvantaged areas of the county. In addition to other library materials, literacy computer software will be purchased for use — at no charge — on all of the public access computers at the central library and branches. The library's volunteer computer teachers will train literacy tutors to use the computers in their work with students.

Library:	Lansing Public Library Lansing, Michigan 48933
Project Director:	Melissa Barnard
FY 86 Funding:	$14,271

The Lansing Public Library's Literacy Project comprises three parts: making available an additional avenue for trained tutors to teach reading to illiterate adults; enhancing the accessibility of the library's adult basic education book collection; and providing additional reading materials suitable for adults with reading problems.

In Part I, the library will purchase a computer and educational software programs designed for adult students with reading problems. A series of workshops will be held to train local literacy tutors in the use of the computer and software. Staff will be employed in Part II to determine reading levels of each title in the ABE collection through a computer readability analysis program and to maintain a computerized listing of these books, retrievable by author, title, subject, and reading level. Part III will enable the library to purchase books at lower reading levels for adults.

Public Awareness Campaigns

Library: Westchester Public Library
Chesterton, Indiana 46304

Project Director: Jane Walsh-Brown

FY 86 Funding: $6,899

The Westchester Public Library Literacy Outreach Project has two main goals: to increase enrollment in the literacy and adult learning programs located in the library, and to increase referrals from the community and from area social service agencies to the library's educational programs.

The library will hire two GED graduates of the adult learning center program to work as part-time outreach workers. They will work with the project director and representatives from the literacy group and the adult learning center to identify and plan a multi-faceted outreach program.

The outreach workers will seek prospective students by visiting area businesses, churches, and social service agencies as well as other establishments (e.g. laundromats, union halls). At each site, they will explain the program to the person in charge and then seek to speak personally with customers or clients. Both outreach workers also will be available for public speaking assignments to community groups.

Library: Library Association of Portland
Portland, Oregon 97205

Project Director: Ella Seely

FY 86 Funding: $24,986

The Library Association of Portland provides two telephone-related literacy services for the State of Oregon. The first service is a State-wide toll-free telephone number for literacy called the Literacy Line, which provides information and referral on literacy for the State of Oregon. Anyone who wants to improve their reading skills or to volunteer as a tutor, or who wants information about literacy can make a free phone call and get help. Information from public and volunteer agencies providing literacy training will be entered into a database for easy retrieval and update. Reports and statistics will be generated on a regular basis.

The second service of the library is Tel-Read, which provides pre-recorded audio-tape answers to questions prospective students and volunteers often ask. The library produces these tapes and they can be requested by calling the Literacy Line. A brochure describing the Tel-Read service, which lists the tapes by topic and number, will be produced and distributed.

Library: Greenville County Library
Greenville, South Carolina 29601

Project Director: Joan Sorensen

FY 86 Funding: $25,000

The Greenville County Library conducts a county-wide public awareness campaign to inform the public of the resources and services that the library provides in the effort to eliminate illiteracy in the Greenville community.

The library recruits potential students and tutors through a major publicity effort. A 24-hour Library Literacy Hotline will be installed, and various bibliographies for tutors, students, dropouts, and persons for whom English is a second language will be prepared.

During September 1987, National Literacy Month, the library will emphasize literacy opportunities by means of radio and TV public service announcements, bus advertising, and shelter advertising. The library will also distribute 200,000 flyers featuring the Library's Literacy Hotline, 803-242-1234. In addition, plans are under way to produce a multi-media show and a portable display unit to be exhibited at local festivals and conventions.

Library: Connecticut State Library
Hartford, Connecticut 06106

Project Director: John Ryan

FY 86 Funding: $19,000

The Connecticut State Library, in cooperation with the Governor's Connecticut Coalition on Literacy, publishes a bimonthly newsletter. Information about available literacy programs, resources, services, and people who are working with these programs is featured.

The purpose of the newsletter is to develop a more effective information service which will benefit the State's illiterate population by helping the providers of literacy services to understand what programs, resources, and services are available.

The newsletter will be distributed to literacy providers, public and institutional libraries, the media, labor groups, business and industry groups, community based organizations, minority organizations, service organizations, volunteers, government, and interested persons. A State Library column will highlight programs of note which are taking place in Connecticut libraries.

Library: Jackson District Library
Jackson, Michigan 49201

Project Director: Flo Baerren

FY 86 Funding: $24,800

The Jackson District Library is investing in literacy by expanding its existing program. There are three major areas of emphasis.

The first area is material acquisition. The tutor is provided with a sequential set of materials used to tutor students. The project also provides back-up materials including reading books, workbooks, computer software, and tapes. A "books on tape" program also is being developed.

The second area is public awareness, which involves developing a slide presentation and script. The slides include photos of council happenings, workshops, tutor meetings, and materials. Also included are graphs and drawings. Brochures and posters will be developed for the general public and local businesses.

The third area is gaining a part-time coordinator, a literacy telephone line, and office supplies for library use.

Library: Pottsville Free Public Library
Pottsville, Pennsylvania 17901

Project Director: Nancy J. Smink

FY 86 Funding: $23,216

The Pottsville Free Public Library's Literacy Project has two distinct components: a public relations component and a computer-assisted learning resource component.

Working cooperatively with the local literacy council, the library will carry out a carefully designed three-part public relations program. This program is designed to raise the awareness level of the general public to volunteer to tutor and recruit adult students who lack reading skills. A combination of radio and newspaper advertising, brochures, public speaking engagements, and personal contacts will be used.

The library will make a microcomputer available to the public and will select educational software for use by students and tutors. These supplemental teaching aids will reinforce recently-learned skills and provide tutors with an additional resource to aid them in their teaching.

Library: Merced County Library
Merced, California 95340

Project Director: Emiko Tanioka

FY 86 Funding: $22,000

The Merced County Library Adult Literacy Center (MCLALC), sponsored by the Merced County Library, is entering its fourth year of operation. MCLALC plans to use Title VI funds to assist staff in disseminating information regarding the adult literacy opportunities. A video program, to be shown on a portable television monitor, has been designed to attract people in shopping malls and various community exhibits. A slide projector will enable any MCLALC staff person to present a prepared program to any group in the county on a day's notice. A computer and printer will facilitate record keeping and provide a database on literacy activities that can be accessed immediately. A second computer and software will be used by learners in the literacy program.

Over 430 learners have received instruction this fiscal year to date. MCLALC's staff of 200 volunteers are dedicated to helping non-readers improve reading and writing skills.

MCLALC is a member of the regional PLUS task force, which has the participation of community leaders from local businesses, political and religious groups, as well as members of local educational and governmental agencies.

Library: Mary H. Weir Public Library
Weirton, West Virginia 26062-4590

Project Director: June Eiselstein

FY 86 Funding: $25,000

Mary H. Weir Public Library's LSCA-Title VI grant for FY-86 calls for the creation of a series of three videocassette tapes. These ¾" videos provide a cost-effective means of disseminating information to libraries and groups concerning the need for public library involvement in literacy programs. This series shows the use of volunteers and their recruitment in a public library setting using traditional and non-traditional methods of teaching reading to non-readers. Advantages of using microcomputers and computer-assisted instruction are stressed. The West Virginia Library Commission will distribute the videos upon request.

Project staff will be available for training and technical assistance to other libraries and organizations wishing to establish similar projects. Another feature of this project is the cooperation between a major industry, Weirton Steel Corporation, and a public library to meet the needs of adult non-readers.

Library: Delaware County Library System
Media, Pennsylvania 19063

Project Director: David Belanger

FY 86 Funding: $10,000

This project will allow the Delaware County Library System, in cooperation with the Delaware County Literacy Council, to produce a 30-minute videotape to be used to recruit prospective literacy tutors. The videotape will be produced, shown on local cable television systems, and circulated by the 27 public libraries in the county, as a result of the grant. The program will then be made available for use by literacy groups nationwide.

The video presentation will highlight such topics as how one becomes a tutor, the commitment needed to be a tutor, and the available support for tutors including library resources. By showing the prospective volunteer tutors a concise, attractive summary of the tutor program, it is hoped that the recruitment effort will reach a wide audience.

Library: Worcester Public Library
Worcester, Massachusetts 01608

Project Director: Christine Kardokas

FY 86 Funding: $21,050

The literacy project of the Worcester Public Library will initiate the formation of a network of existing literacy providers to investigate literacy needs, establish communication links, and determine a common literacy goal for the city. A Community Literacy Fair at the library will feature speakers, documentaries, and exhibits about existing services. A literacy education workshop for social service providers will be held in conjunction with the fair.

The project will also acquire, display, and promote appropriate high-interest, low-level materials for the main library and branches, as well as materials for rotating collections for use in community agencies.

Library: Dyer Library
Saco, Maine 04072

McArthur Library
Biddeford, Maine 04005

Project Director: Maureen Oppenheim-Golub

FY 86 Funding: $7,030

Dyer Public Library and McArthur Public Library support and promote the efforts of the Saco-Biddeford Affiliate of Literacy Volunteers to respond to the needs of the functionally illiterate population in the communities served by these two institutions. The project will increase public awareness of the illiteracy problem and encourage individuals to use the services of literacy volunteers. The project will also encourage people to become volunteer tutors and generally support the efforts of literacy volunteers.

Activities include the acquisition of core collections in literacy and conversational English for tutoring students and training tutors. They will also be used by people involved in adult education programs and GED preparation courses. A two-phase local public awareness campaign will be implemented, consisting of the distribution of a printed directory of local literacy resources and the purchase of radio prime time. The libraries will continue their commitment to make space and equipment available for tutorial and training sessions. In addition, a workshop is planned that will target businesses and corporate representatives to share information on literacy and to encourage them to form relationships with literacy and adult education programs in the community.

Collection Development

Library:	Chestatee Regional Library Gainesville, Georgia 30505
Project Director:	Diane A. Bronson
FY 86 Funding:	$25,000

The Literacy Project at the Chestatee Regional Library was developed to support a newly-established Literacy Volunteers of America tutoring program provided by the Gainesville-Hall County Adult Learning Center (ALC). It involves three aspects.

First, the library provides informational and recreational reading for new readers, tutor-training materials, and student instructional materials. Second, space is provided for tutor-training workshops and tutoring. Finally, the library is active in promoting the ALC's literacy program and support materials.

The major part of the project is the provision of materials — the Adult Learning Center's greatest need because their funding is small. Multiple copies of over 400 titles have been purchased for high-interest, low-level collections in four library locations and the Adult Learning Center, which has made space for a "mini-library." Two hundred sets of tutor training modules and 20 sets of LVA instructional materials have also been bought.

The library co-sponsored the first tutor-training workshops at which 16 volunteers were trained — all have since been matched with students. The library is an active member of the local Literacy Coalition which distributes program bookmarks and displays posters at all library locations.

Library: South Bend Public Library
South Bend, Indiana 46601

Project Director: Mimi Piane

FY 86 Funding: $24,921

To serve adult new readers in the community, as well as their tutors and teachers, the South Bend Public Library established an attractive, multifaceted learning environment known as the Adult Reading Center (ARC) in the Main Library. The ARC is open to the public during regular library hours, including evenings and weekends.

In addition to professional materials for tutors, the ARC offers a variety of resources and equipment geared to improving adult reading skills: print materials; audiocassettes/in-house cassette recorder; videocassette tapes/in-house videocassette recorder; and automated software programs/in-house microcomputers.

A referral service for tutors and learners is offered through the well-publicized ARC phone number. Concurrently, public programs and orientations to the ARC are scheduled throughout the year. Much community support comes from the many literacy providers who serve on task forces to govern the ARC.

Library: Fort Worth Public Library
Fort Worth, Texas 76102

Project Director: Camille Connor

FY 86 Funding: $25,000

The literacy project of the Fort Worth Public Library will emphasize three areas: increasing public awareness of the literacy problem; providing materials to be used for tutoring/instruction in the library; and developing a high-interest, low-vocabulary materials collection at all library facilities.

The library will publish a brochure to advise the general public of the need for addressing the problem of illiteracy in the community. Posters will be prepared to make illiterate individuals aware of the literacy project, particularly tutoring/instruction services. In addition, $20,000 will be spent on print and non-print materials for adult basic education, English as a second language, GED, and a high-interest, low-vocabulary collection. Approximately half of the project money will purchase consumable materials for the learning centers to use for tutoring/instruction. The remainder of the money will purchase materials to develop a high-interest, low-vocabulary circulating collection of fiction and non-fiction.

Library: Cuyahoga County Public Library
Cleveland, Ohio 44144-1999

Project Director: Susan T. Berlin

FY 86 Funding: $10,000

Establishment of a Literacy Resource Center by the Cuyahoga County Public Library provides functionally illiterate adults throughout northeastern Ohio, their tutors, and teachers with library materials needed to reinforce reading skills gained in tutoring and classroom settings. The availability of a wide variety of library materials enables students to select books suited to their own needs and interests and to read them independently for information and pleasure.

The center houses a collection of approximately 3,000 books (recommended by an advisory committee made up of literacy providers) especially selected for interest and suitability to adults learning to read. From the center, books selected by adult students can be delivered to their most convenient public library location by an existing delivery system. Flyers, annotated booklists, and public service announcements will provide publicity to the community so that the center is fully used.

Library: Concordia Parish Library
Ferriday, Louisiana 71334

Project Director: Amanda Taylor

FY 86 Funding: $9,500

The Concordia Parish Library Literacy project is designed to purchase materials, process them into the regular book collection, publicize their availability to all citizens of the parish, and work with other agencies to promote the materials and encourage reading.

The project will obtain approximately 625 books on high-interest, low-reading level. Brochures, pamphlets, and bookmarks will be produced by a local printing office to inform citizens and community agencies that these materials are available. The project will fund a part-time position to process the materials.

The literacy project will complement the Louisiana State Library's project in training and working with volunteers who will tutor adults. This project enables the local public library to have materials available for all citizens regardless of their reading level.

Library: Fort Vancouver Regional Library
Vancouver, Washington 98663

Project Director: Gordon Conable

FY 86 Funding: $25,000

The Fort Vancouver Regional Library is using Federal funds to establish a 6,000-item core collection of library materials for use by volunteers and students in adult literacy programs in a 4,200-square mile, 3-county service area in southwest Washington State.

Materials are selected in coordination with Clark Community College, which is operating a State-supported literacy tutor training program; and with chapters of Washington Literacy and Oregon Literacy, which serve portions of the library's service area. Following acquisition, the materials are cataloged, processed, housed, and circulated through the library's 11 branches and 3 bookmobiles.

The library is also serving as a referral agency to connect tutors and students with training programs in small communities and supporting publicity efforts for the volunteer projects as well as for Clark College's literacy, English as a second language, and adult basic education classes.

Library: Meridian Public Library
Meridian, Mississippi 39301

Project Director: Daniel S. MacNeill

FY 86 Funding: $6,000

The purpose of the Literacy Materials Acquisition Project is to provide literacy training to the illiterate and functionally illiterate adults in Lauderdale County through the selection, acquisition, and technical processing of high-interest, low-level material; the acquisition of consumable materials for the tutor and the student; and the acquisition of inservice materials to help the tutors become more efficient.

Meridian Public Library has established communication and cooperation with local and State literacy and adult basic education leaders. They will help during the planning process and provide recommendations for buying materials. Meridian Public Library will also seek their assistance in conjunction with the media campaign to inform interested adults of the availability of high-interest, low-level material at the local public library for adult learners.

Library: Leon County Public Library
Tallahassee, Florida 32303

Project Director: Jack Newell

FY 86 Funding: $25,000

The Leon County Public Library has been progressively involved in literacy activities since 1976. Currently 87 active volunteers are working with adult students. The library's literacy director, Jack Newell, provides training, matches tutors and students, and coordinates all follow-up activities.

The project, funded by LSCA Title VI, will update and expand the library's literacy collection. This is a collection of adult high-interest, low-level instructional and leisure material, as well as English as a second language material, and professional literature for the tutor/teacher. An annotated bibliography reflecting the collection will be developed, published, and disseminated to all literacy providers in Leon County.

In addition, a literacy information database will be created on computer in an effort to streamline non-instructional activities. The database will consist of literacy demographics, tutor/student assignment status, matching criteria, readability determination, resources for special problems, and student academic progress.

Library:	Livingston-Wyoming Library System Avon, New York 14414
Project Director:	Mark D. Evans
FY 86 Funding:	$25,000

The Livingston-Wyoming Literacy Project is a cooperative effort involving the Livingston-Wyoming Library System and the Literacy Volunteers affiliates in Livingston and Wyoming Counties. Its purpose is to expand existing literacy services in this rural area.

The project provides an outreach worker who recruits and trains volunteers, tests students, and provides the appropriate affiliate with information, which results in direct service to the client. This service includes tutoring reading and referral to other appropriate agencies.

The project also provides New Readers Collections for each of the 17 public libraries in the 2 counties. Viable New Readers Collections are currently in only one public library and in the two affiliate offices. Having collections at these sites not only facilitates the work of the volunteer tutors, eliminating the need to travel significant distances to borrow materials, but also involves the public libraries in the cause of adult literacy.

Library: St. Martin Parish Library
St. Martinville, Louisiana 70582

Project Director: Dorothy Selby

FY 86 Funding: $25,000

The St. Martin Parish Library's grant is being used to purchase appropriate materials for adult new readers. It will enable them to practice their new reading skills and to give them experiences which will enrich their lives. In an area in South Louisiana where illiteracy and unemployment rates are alarmingly high, the New Reader's Collection project intends to help improve reading comprehension skills so that adult learners may then improve their economic condition and be able to participate more fully in society.

Some material purchased is for aiding tutors in the techniques used in the teaching of reading. The Plantation Education Program under the direction of the Sisters of St. Joseph trains volunteer tutors in the Laubach method. Some tutors and students have already checked out materials acquired under the project. Future plans include a workshop at the library for tutors.

Publicity for the project has appeared in the local paper, The Teche News. The adult education program in the schools has also been apprised of the collection.

Library: DeSoto Parish Library
Mansfield, Louisiana 71052

Project Director: Gilda Stanbery

FY 86 Funding: $9,873

The DeSoto Parish Library system will purchase a special collection of materials and equipment to use in improving the literacy of adults. The collection will comprise books, computer software programs, audiocassette and videocassette tapes. An additional personal computer will be purchased for use.

The project promotes the dissemination of information about literacy programs. Newspaper, radio, and television stations will be used for public service announcements. In addition to media resources, the project will work closely with the DeSoto Parish Public School system. The coordinator of adult learning will distribute informational brochures and material lists. The informational brochures and material list will also be distributed at each of the four library locations. Library facilities are used for literacy programs.

Library: District of Columbia Public Library
Washington, D.C. 20001

Project Director: Mary E. Raphael

FY 86 Funding: $25,000

The Library Literacy Project of the District of Columbia Public Library will strengthen and coordinate the literacy activities in the District of Columbia by hiring an adult basic education specialist for the following tasks: evaluating and improving the existing materials collection for adult new readers and their teachers; establishing new collections in five target branch libraries; training library staff in use of the special materials and in working with this special clientele; improving access to and use of the collection throughout the District especially by public and private literacy agencies; and acting as a catalyst to improve coordination of literacy activities in the District. This project will be supplemented by LSCA Title I funds and appropriated funds for the purchase of materials.

Library: Bucks County Free Library
Doylestown, Pennsylvania 18901

Project Director: Susan S. Rork

FY 86 Funding: $19,000

The Bucks County Free Library will establish 13 resource centers to serve the illiterate and functionally illiterate adults in the county. These centers will be located in 13 branch and community libraries throughout the county where one-to-one tutoring is already going on.

All funds will be used exclusively for the purchase of materials. Each center will display its materials in a manner to make them easily identifiable by the adult reader. County librarians will be educated in the display and use of these materials through a District Library Center meeting.

The 13 sites will be publicized through grassroots community organizations, social service agencies, school districts, and local newspapers. The cooperating agency, the Literacy Center of Bucks County, an agency of Volunteers In Teaching Alternatives, will disseminate information to students and tutors in the county.

Library:	John McIntire Public Library Zanesville, Ohio 43701
Project Director:	Jackie Smith
FY 86 Funding:	$7,667

The John McIntire Public Library (JMPL) will acquire literacy materials to serve at least 150 adult new readers and 50 volunteers who will provide one-to-one or small-group tutoring to adults with limited reading ability.

Materials will include books and cassettes. Most books will emphasize basic education, reading, writing, mathematics, and daily living skills. One hundred high-interest books (some matched to abridged cassettes) will be provided for leisure reading in addition to read-along book/cassette kits for adult new readers to share with their children.

The project will be publicized through brochures, newspaper and television public service announcements, and interviews. A 24-hour readathon to promote literacy will be held at JMPL during National Library Week.

JMPL will continue to cooperate with the adult basic education program, the Muskingum Literacy Council and other county agencies, and individuals involved in literacy work.

Library: Lafayette Public Library
Lafayette, Louisiana 70501

Project Director: Sonya M. Branch

FY 86 Funding: $15,758

The Lafayette Public Library Literacy Project has two main components: the promotion of increased awareness of locally available programs and resources through the production of audio-visual and print materials developed cooperatively with the local adult literacy agency; and the strengthening of supplementary library resources for use by tutors and students.

The project will produce 35mm slides, ½" and ¾" video tapes, and printed materials to be used by neighborhood groups, senior citizens' centers, branch libraries, clubs, organizations, civic groups, and the library staff to promote voluntary services of individuals, agencies, and organizations. Literacy resources will be increased in the main library and collections established in three branch libraries through the acquisition of 1,500 volumes of high-interest, low-vocabulary materials.

Library: Houston Public Library
Houston, Texas 77002

Project Director: Len Radoff

FY 86 Funding: $25,000

Houston Public Library's project is adding basic literacy collections to five branch libraries. The five collections include the basic literacy collection developed by the New York Public Library. These collections, when added to the 13 existing collections, will provide 18 branch sites with support materials for volunteer literacy tutors and students. This will enable the library system to provide literacy materials in strategic locations throughout the city to support volunteer literacy tutors and their students.

The project also plans to provide subscriptions to *The Houston Sun*, a publication of the Assault on Illiteracy Program (AOIP), for each of the 18 sites for use primarily in tutoring minorities.

Statistics will be gathered to evaluate the use of these materials.

Library: Manatee County Public Library System
Bradenton, Florida 33505

Project Director: Philip A. Place

FY 86 Funding: $19,200

The Manatee County Public Library System's project activities will include purchasing basic education/survival materials in print and non-print formats to enhance the Literacy Council and adult high school tutoring efforts and promoting the availability and use of these materials. Workbooks will be provided at no cost to students unable to afford them. Using TV and print formats, the project will improve citizen awareness of the literacy problem. Also, an age/interest level annotated bibliography of available materials will be produced.

The library system will continue its involvement as an area coordinator for the national PLUS campaign and will also maintain its close ties with the Literacy Council of Manatee County as well as those agencies composing the Literacy Coalition of Manatee County.

Library: Flagstaff City-Coconino County Public Library
Flagstaff, Arizona 86001

Project Director: Kay Whitaker

FY 86 Funding: $5,000

Flagstaff City-Coconino County Public Library plans to furnish materials for the use of individuals as well as organizations providing tutorial services for the illiterate. The purpose of the program is to provide suitable material for the learning disabled, the bilingual, and those who have not developed their reading skills to a functional level.

The project director will obtain a collection of low-level literacy materials through the use of appropriate bibliographies, publishers' catalogs, and suggestions of members of the community who are experienced in the field. The project director will then use the public relations resources of the library to make the community aware of this new collection.

Library: North Miami Public Library
North Miami, Florida 33161

Project Director: Ilene Zaleski

FY 86 Funding: $3,933

This project will enable the North Miami Public Library to purchase a collection of high-interest, low-level reading materials for the estimated 7,415 illiterate adults in North Miami. The project comprises the acquisition, cataloging, processing, housing, and promotion of the high-interest, low-level reading collection. The collection, entitled the READ (Reading is Every Adult's Dream) Collection, will be made available to tutors as well as students participating in local literacy programs.

Library: Pine Forest Regional Library
Richton, Mississippi 39482

Project Director: Pamela S. Lambert

FY 86 Funding: $9,520

The Literacy Materials Acquisition Project will provide literacy materials to illiterate and functionally illiterate adults in a five-county area in south central Mississippi. It will select, acquire, and process high-interest reading materials at appropriate reading levels.

Pine Forest Regional Library has established lines of communication and cooperation with local and State literacy and adult basic education leaders. They advised the project during the planning process and made recommendations for materials purchase. Pine Forest will also seek their assistance in conjunction with a media campaign to inform interested adults of the availability at the local public library of materials for adult learners.

Library: Mitchell Community Public Library
Mitchell, Indiana 47446

Project Director: Susan Medland

FY 86 Funding: $1,500

The Mitchell Community Public Library is establishing a good collection of useful, pleasurable books for adult beginning readers. The project also plans to purchase simple computer software to help new readers develop job skills while becoming more comfortable with computers.

The library has strong ties with the Mitchell Adult Basic Education program, which has been taught by the current library director for nearly 10 years. The strongest need is for materials to complement ABE's skill-building workbooks.

Library: Lexington Public Library
Lexington, Kentucky 40505

Project Director: Geneva Pullen

FY 86 Funding: $11,560

Lexington Public Library is using these funds to expand its Adult New Reader Collection. Work completed on this expansion includes a survey of tutors, students, and adult basic education teachers to ascertain the types of materials to purchase. Already purchased and being processed are books with read-along cassette tapes for adults reading below 6th-grade level. During the next few months Lexington Public Library will continue to expand its collection that is targeted toward the 15,000 functionally illiterate adults living in Fayette County and toward the teachers and volunteer tutors who work with Operation Read.

Library: Audubon Regional Library
Clinton, Louisiana 70722-1565

Project Director: Virginia Smith

FY 86 Funding: $4,250

The Audubon Regional Library Literacy Project will provide library materials designed to improve the literacy of illiterate and functionally illiterate adults in the parishes served by the library. Needs of the community will be assessed and approximately 500 books will be purchased to meet these needs.

The library materials will be displayed in all four branches and on the bookmobile. Brochures will be printed and distributed to promote the use of the library materials. An evaluation form will be designed to determine if community needs were met by the program.

Library:	Terrebonne Parish Library Houma, Louisiana 70360
Project Director:	Margaret M. Shaffer
FY 86 Funding:	$25,000

The grant will be used to enhance and augment the present Operation Reach-Out literacy program in the community. It will buy library books and materials as well as program material for approximately 150 tutors and students and purchase video equipment and material to produce a how-to video for tutors. The literacy program will conduct tutor training sessions and prepare promotional materials and library bibliographies. These projects will be done in cooperation with the local school system, jail, courts, and Houmas Indian Council.

Library: Great River Regional Library
St. Cloud, Minnesota 56301

Project Director: Pat Christianson

FY 86 Funding: $25,000

Project Open Door is a cooperative effort between Great River Regional Library and the St. Cloud Area Literacy Project. The project is designed to meet the literacy needs of learning disadvantaged adults in Central Minnesota. The project will provide materials and facilities for the adult new readers and their tutors at nine Central Minnesota libraries. The $25,000 will be spent during a one-year period primarily on materials, with a portion being spent on publicity for the program.

Library: Knox County Public Library
Knoxville, Tennessee 37902

Project Director: Catherine R. Moirai

FY 86 Funding: $10,000

The Knox County Public Library is establishing a collection of high interest, low-vocabulary materials for the adult new reader. This collection development program is being directed by a committee of librarians and volunteer tutors from the Knox County Public Schools Adult Basic Education Program. The committee also requested information from literacy tutors and students to aid in book selection. The new collection will be housed at the downtown library, with satellite, rotating collections in the 16 branches as requested by the branch heads.

Library: Huntingdon County Library
Huntingdon, Pennsylvania 16652

Project Director: Laurie Tynan

FY 86 Funding: $12,040

The Huntingdon County Library will support the efforts of the Huntingdon County Literacy Council by providing office space for the project, space for tutor training programs, and space for one-to-one tutoring sessions conducted by Laubach tutors.

The library will use Title VI funding to purchase the following: office equipment, books for use by students working through the four levels of the Laubach method, books for supplemental reading by Laubach students, and a set of videotapes produced by Kentucky Educational Television for use by adults moving beyond Laubach level four and preparing to take the GED examination.

Title VI funds will also be used to produce a sound/slide program. It will be shown during public programs and at community events to publicize literacy services to students and to recruit additional volunteers to become tutors.

Library: Richland County Public Library
Columbia, South Carolina 29201

Project Director: Helen Ann Rawlinson

FY 86 Funding: $5,000

The Richland County Public Library is expanding its New Reader collection by updating skill books and life support materials and by adding audio and videocassettes.

A bibliography of New Reader materials is being prepared and will be distributed to literacy students and tutors with the assistance of local literacy organizations.

Communication and cooperation with local literacy organizations, students, and tutors are major goals of the project. These groups and individuals have worked closely with library staff in selecting materials and publicizing the project.

Library: Lancaster County Public Library
Kilmarnock, Virginia 22482

Project Director: Virginia Adcock

FY 86 Funding: $10,500

The Lancaster County Public Library, in a coordinated effort with the adult basic education program of the Lancaster Department of Social Services and the certified tutors of the Literacy Volunteers of America, makes library literacy material available to the current adult student population of the adult basic education program

Materials are also provided for the volunteer tutors. The purchase of prepared materials gives the volunteer tutors more time to work with the students.

Library: Zeeland Public Library
Zeeland, Michigan 49464

Project Director: Tara L. Conaway

FY 86 Funding: $1,500

The Zeeland Public Library is involved in a community effort to combat adult illiteracy. In response to a need for materials to aid volunteer tutors and practice materials for adult new readers, project funds will be used for materials only. They will be selected and purchased by a professional librarian through regular sources of library materials. Materials will be made available as quickly as possible to volunteer tutors and remain available to students in the public library.

This collection becomes the base for an ongoing purchase plan, with local funding to support the continuing efforts of the community education department.

Library: Lancaster County Library
Lancaster, Pennsylvania 17602

Project Director: James L. Hollinger

FY 86 Funding: $18,985

In cooperation with the Lancaster/Lebanon Literacy Council, the Lancaster County Library will use its Title VI grant to purchase high-interest, low-vocabulary reading materials and tutor training/support materials, and develop additional tutoring sites in libraries.

High-low materials will focus on leisure reading materials to help supplement student reading. Collections of materials will be housed at all 15 library units in the system. Booklets and brochures will be produced by the public relations department of the library.

Special efforts will be made to identify parents with reading problems who have young children and provide literacy services to that group. Library materials suitable for practice reading by the parent and reading to children will be identified and coordinated on a list for use by tutors.

General Literacy Services

Library: Waimanalo Public & School Library
Waimanalo, Hawaii 96795

Project Director: Sandra Ann Akana

FY 86 Funding: $10,000

The Waimanalo Public & School Library plans to build a core collection of basic adult literacy materials and to promote the use of the collection through volunteers who provide tutoring, and through publicity.

Publicity is the key to help link tutors with students. Flyers, buttons, exhibits, slide-tape presentations, and video and newspaper releases will help promote the literacy collection and services.

Cooperation with Ola Hou Adult Center, Hawaii Literacy, and other community organizations will help spread the word, and contact prominent people from traditionally under-represented groups such as the handicapped, single parents, elderly, and Hawaiian Natives.

Library literacy materials are processed and maintained as part of the Hawaii State Public Library System's collection — united, accessed, and borrowed through an automated circulation system. A special section designated for adult learners will fill a need specifically in the Waimanalo community.

Library: Jefferson County Public Library
Fayette, Mississippi 39069

Project Director: Joyce Pierceson

FY 86 Funding: $25,000

The Library Volunteers Literacy Promotion Project of the Jefferson County Library will attempt to serve the literacy needs of 14 communities by promoting the use of volunteers in providing literacy programs, acquiring materials for the literacy program, and using the library facilities as a community information referral and training center. The project will focus primarily on individuals who do not seek assistance from programs such as GED programs and programs for the disadvantaged.

At least 20 volunteer tutors, helped by professional reading and writing specialists from Alcorn State University, will assist at least 50 functionally illiterate adults and youth in developing skills to read instructions, complete applications, read want ads, and perform simple mathematical computations.

Library: Free Public Library
Trenton, New Jersey 08607

Project Director: Shirley Michael
Laura Breslin

FY 86 Funding: $25,000

The Trenton Public Library adult basic reading program, Tomorrow's Citizens Reading!, concentrates on improving the literacy level of approximately 250 minority-group adults in the 16 to 35 age range. The program involves recruiting and training tutors, recruiting students, and tutoring in a one-to-one situation.

In cooperation with the New Jersey State Department of Education Literacy Initiative and the State Library, tutors are trained using the LVA tutor-training materials, lectures, discussion, slides, audio tapes, and video tapes.

Students are recruited through Project Plus and through local churches and city agencies.Tutoring takes place in the Trenton Public Library, the New Jersey State Library, and other locations agreed upon by the tutor and student.

An advisory council of interested officials and private citizens provides consulting and public relations advice, assistance, and evaluates progress.

Library: Champaign Public Library and
Information Center
Champaign, Illinois 61820

Project Director: Cecilia Gaines

FY 86 Funding: $24,905

The Champaign Public Library Literacy Project II will enhance existing literacy efforts in the Champaign-Urbana community and target that portion of the community with the highest proportion of unemployment and the lowest literacy levels.

The project has a half-time coordinator to assist in tutor training and record keeping for the existing adult education programs at the Urbana Adult Education Center and Parkland College. Six collections of maps and globes have been purchased and distributed to literacy training sites in Champaign-Urbana.

To stimulate an interest in literacy classes in the targeted area, deposit collections of beginning reading materials will be placed in six area churches.

There will be 25 to 30 seminars featuring topics about job skills and shared life skills held at the Douglass Library, a branch of the Champaign Public Library and Information Center. It is hoped that an increase in enrollment in basic education programs and literacy classes will be the result of these programs.

Library: Boulder Public Library
Boulder, Colorado 80306

Project Director: Diana Sherry

FY 86 Funding: $24,120

The Boulder Public Library provides one-to-one tutoring for adult non-readers in Boulder County. The project focuses on reaching people who are not usually served by other programs — the members of the middle-class community and fluent speakers of English. As non-literates are difficult to reach through advertising and are sometimes reluctant to come forward, the major focus is on finding the students and informing them of library services. The goal is to have about 80 students working with tutors by fall of 1987.

Funding is primarily for a part-time project coordinator to work with other human service agencies, local media representatives, businesses, and churches to locate students; coordinate tutor training and support; supervise a hotline service; enroll new students and tutors; and be responsible for general program management.

Library: Riverhead Free Library
Riverhead, New York 11901

Project Director: Kathleen Richter

FY 86 Funding: $13,282

The Riverhead Free Library is expanding its literacy program to reach more of Rivehead's functionally illiterate adult population. The program will serve black and Polish populations in the Riverhead area currently served by the library's other community assistance programs such as tax help, health appraisals, and large print and non-English print books and periodicals.

The literacy program is administered by the library's assistant director/-director of audio-visual services. A grant-funded literacy program assistant trains literacy tutors to use an Apple IIe computer and lifeskills series reading software as instructional tools. Students learn everyday reading skills as well as a familiarity with the Apple computer.

Library: Dane County Library Service
Madison, Wisconsin 53703

Project Director: Joan Sullivan

FY 86 Funding: $25,000

The Dane County Library Service project, Literacy Education Through Libraries, is especially for adults outside the City of Madison. The project helps adults learning English as a second language; adults who have studied basic English and continue to need special materials and information; literacy tutors and tutor-trainers; and public library personnel serving all these groups.

Four public library sites serving as literacy centers will provide extensive print materials to supplement instruction; audio-visual materials for multisensory learning; and computer software programs in basic English, writing, and math. Twelve smaller libraries will provide smaller print collections. Dane County Library Service is developing a centralized videocassette collection. All materials are available to all libraries through interlibrary loan and delivery.

By contract with the Madison Literacy Council, Laubach tutor-training courses will be offered in basic English and English as a second language at four library sites. Tutors are then paired with students, and follow-up and continuing education workshops are provided. Teachers trained in Orton-Gillingham methods are available when learning disabilities are encountered. In-service programming is provided for library personnel.

To complement the National media publicity programs, a new quarterly newsletter will provide literacy program information to other agencies likely to be in contact with target populations in Dane County. There is continuing cooperation among Dane County libraries, the Madison Literacy Council, and the Madison Area Technical College to ensure sharing of personnel, material resources, and student referrals.

Library:	National City Public Library National City, California 92050 San Diego Public Library San Diego, California 92101
Project Director:	Jose L. Cruz
FY 86 Funding:	$25,000

The National City Public Library cooperates with the San Diego Public Library to extend the library-literacy resources of its Project READ to a larger number of people in the San Diego area.

Elected officials and community leaders participated in a formal commencement to launch the project. The literacy message will reach the public through radio and television public service announcements, presentations at sporting events and church meetings, leaflets, newsletters, and utility statements. Bookstores and public transit carriers will also advertise literacy opportunities. Tutors will be recruited directly from area colleges, high schools, and business and community organizations.

A reading specialist will train project personnel, with each tutor receiving 24 hours of classroom training. Administrative personnel will supervise coordination of assignments. The project plans to award certificates of achievement and possibly scholarships to outstanding tutors and students through donations provided by business and community organizations.

Library: Los Angeles Public Library
Los Angeles, California 90071

Project Director: Suzanne Johnson

FY 86 Funding: $25,000

The Los Angeles Public Library will expand the Library Adult Reading Project (LARP) by establishing an adult reading center at the branch library in the Echo Park Community. The center will have a half-time librarian to coordinate activities and serve as a community liaison. Federal assistance will cover costs of salary, materials, training, publicity, and other operating expenses. Los Angeles City will provide in-kind cost of space, furniture, telephone, and support services.

This will be the 12th LARP literacy center. Ten centers and headquarters staff are financed by the California Library Services Act. The 11th center is financed by the Junior League of Los Angeles. All centers use volunteer tutors. They are trained by staff in the Laubach method to work one-to-one with adults over 16 years of age to help improve skills in reading and writing English.

The Echo Park Reading Center will train 100 volunteer tutors, recruit 200 students, set up a "new readers" library, and establish partnerships with 2 community agencies serving as satellite tutoring sites.

Library: East Orange Public Library
East Orange, New Jersey 07018

Project Director: Dorothy S. Jones

FY 86 Funding: $25,000

The East Orange Public Library plans to recruit a literacy project coordinator whose main responsibilities are to identify on-going literacy programs in East Orange, form an advisory council to coordinate such activities, and help establish a city-wide coalition for literacy.

Additionally, the library has established a collection of print materials of varying reading levels which are used by current literacy program students and tutors. A collection of non-print materials is being developed.

The library continues its work with the Literacy Volunteers of America. It is the main site in the city for tutor training, and a site for tutor-student sessions.

The project director serves on the East Orange Community/Vocational Education Advisory Council for the school district's adult education program which includes literacy training.

Library:	Ashtabula County District Library Ashtabula, Ohio 44004
Project Director:	Bill Tokarczyk
FY 86 Funding:	$23,151

The Ashtabula County District Library (ACDL) and the Ashtabula affiliate of the Literacy Volunteers of America are working closely together to promote an awareness of the literacy problem in Ashtabula County, to cooperate with other area libraries and area agencies to increase the number of volunteer tutors and interested students, to offer individualized instructional programs to adult new readers, and to establish and develop a collection of literacy materials to be circulated to all libraries throughout the county.

An LVA office has been established and equipped in the library of the Ashtabula Branch of Kent State University and an administrative assistant has been hired to coordinate the joint efforts of the ACDL and the LVA. Thirty new tutors were recently trained and are being matched with students. Another training session is planned in May. An active public relations program is underway with local radio, cable television, newspapers, and social service agencies involved. A community open house at the new office is scheduled in April. A relationship between this project and the county ABE program has been established.

New materials for the beginning and intermediate reader are on order. A microcomputer will be housed at the LVA office for private instruction. A teen-tutoring program and English as a second language training are planned this year.

Library:	Dallas Public Library Dallas, Texas 75201
Project Director:	Sheila Scullock
FY 86 Funding:	$25,000

The goals of the Literacy Volunteers of America-Dallas program of the Dallas Public Library are to add a minimum of 150 volunteer tutors; to train 10 new volunteer workshop leaders; to increase public awareness; to add an English as a second language program; and to recruit minority tutors.

The program will publish a brochure and poster designed to recruit volunteers. Students will be recruited through the use of radio and television public service announcements in English and Spanish. A speakers bureau of volunteers will also be established to promote the program to local service organizations, churches, and community groups.

The literacy coordinator and project director will work with the Literacy Advisory Board and library technical support staff (graphics, media, system support) to coordinate these efforts. A desktop publishing system will be purchased to produce program specific publicity pieces, publish a tutor newsletter, and develop supplemental tutoring materials.

Library: Peoples Library
New Kensington, Pennsylvania 15068

Project Director: Wanda Brozda

FY 86 Funding: $10,000

The Laubach Literacy Program of Peoples Library was established in 1986 to help combat illiteracy in an area unserved by a formally organized literacy program. A coordinator was hired, a literacy council organized, and a tutor-training workshop conducted to train 20 persons in the Laubach method. The library also provides office space, equipment, and tutoring space for the program.

With the LSCA grant, the library plans to further develop its program by sponsoring 12-hour tutor-training workshops for 40 persons who expressed interest in teaching; conducting refresher training sessions and in-service meetings for the tutors; purchasing supplementary reading materials, skill books, and workbooks used in the program; and continuing to fund the position of project director. Promotion of the program, including the printing of a quarterly newsletter, is also underway.

The program is a member of the Laubach Literacy Agency; information and statistics on its progress will be reported to that organization annually. It is also registered with the Coalition for Literacy, for referrals.

Library: Milwaukee Public Library System,
Adult Literacy Resource Center
Milwaukee, Wisconsin 53233-2385

Project Directors: Lynn Bellehumeur
Virginia Schwartz

FY 86 Funding: $25,000

The Milwaukee Public Library intends to build upon an existing base of services to area functionally illiterate adults. By establishment of the Adult Literacy Resource Center in the system resource library, services can be expanded to the adult learner and to the network of learning programs that exist to meet his or her needs.

The project has three major components: establishment of a comprehensive materials collection for use by adult learners, area educators, and other libraries; assistance to other libraries and agencies seeking to establish or improve literacy services through development of a literacy program administration training institute in cooperation with two area academic institutions; and provision of improved information about existing community literacy services through promotional materials, and improved communication among literacy service providers through production of a literacy newsletter.

Through these activities, the library will become a more valuable community resource to those in need of literacy services, and those who work to provide them.

Library: Milwaukee Public Library System
Adult Study Center
Milwaukee, Wisconsin 53233-2385

Project Director: Lynn Bellehumeur

FY 86 Funding: $25,000

This project will extend and deepen the quality of two existing library literacy programs through the development of three full scale tutorial programs: two offering instruction at a pre-GED/GED level and one offering basic literacy instruction to non-reading adults.

The major activities in the project include the following: recruiting and training volunteers to provide tutoring, diagnostic assessment, and referral to non- and semi-literate adults; recruiting adult students to participate in GED and basic skills tutorials, giving special attention to the development of a pilot workplace literacy project with another City of Milwaukee department; developing a promotional campaign to increase awareness of literacy needs and services; expanding the library's collection of print and non-print materials to accommodate the needs of tutorial programming; developing a tutor recruitment video for use with business, religious, labor, professional, and service organizations; establishing a volunteer-staffed literacy hotline; and developing an in-depth tutor-training program, with periodic colloquia providing in-service opportunities.

Library:	Round Rock Public Library Round Rock, Texas 78664
Project Director:	Dale L. Ricklefs
FY 86 Funding:	$25,000

The Literacy Project has a network of five libraries in Williamson County. All the libraries, funded and managed by different jurisdictions, have similar collections for use by adults. The Literacy Council's program manager and library staffs encourage use of the libraries by the tutors and clients.

The libraries of Cedar Park, Florence, Georgetown, and Taylor will receive circulation collections and display units. The Round Rock Library already has a collection, and will add a few titles. The program manager of the Council of Williamson County will provide training classes for tutors at training sites throughout the county.

The goals of the program are to increase the amount of tutoring done in each library, increase book circulation among the target population, and increase the number of trained tutors from 30 to 120, including increasing the number of black and elderly tutors.

Library: Williamson County Public Library
Franklin, Tennessee 37064

Project Director: Janice E. Keck

FY 86 Funding: $7,663

The thrust of the Williamson County Public Library's literacy effort is threefold: making literacy materials available at three locations, publicizing the services of the Williamson County Literacy Council, and educating library staff about recruitment procedures and the literacy collection.

The Williamson County Literacy Council offers one-to-one tutoring to non-reading out-of-school adults. Since September 1986, 30 students have enrolled in the program.

These efforts are strengthened because the library provides office space for the adult literacy program coordinator. Staff are involved on a daily basis with referrals, messages, and materials circulation.

A resident tutor-training team of two volunteer qualified Laubach tutor trainers will conduct two 12-hour tutor training workshops each year.

Library: Arrowhead Library System
Janesville, Wisconsin 53545

Project Director: Coral Swanson

FY 86 Funding: $19,582

The project has three primary goals: cooperatively provide literacy education for adult new learners; promote the use of the library as a learning center; and evaluate the impact of library involvement in literacy education.

Selected Blackhawk Technical Institute (BTI) adult basic education classes will visit the Janesville Public Library (JPL) weekly during the spring and fall semesters of 1987. The visits will allow students to use the microcomputer and its basic skills software, use other library materials, and develop library use skills. Four lessons on library services and use of library materials will be developed for this project and will be taught cooperatively by JPL and BTI staff.

The evaluation component of the project will address two issues: how adult new readers perceive and use the public library; and the impact that library literacy projects have on the adult new reader's perception and use of the library. Oral interviews will be conducted with participating students at various times during the semesters. For comparison purposes, the oral interviews also will be conducted with adult basic education students who do not participate in the library visits.

Library: Ector County Library
Odessa, Texas 79761

Project Director: Carol L. Spaulding

FY 86 Funding: $25,000

The Ector County Library will join forces with the West Texas Adult Literacy Council to improve, expand, and coordinate adult literacy training programs in Ector County and nearby areas of West Texas. This effort will cause public and private interests in the community to become actively involved in adult literacy initiatives.

Operating out of the Ector County Library administrative offices, this project will establish a minimum of 8 new tutoring sites, provide reading and writing instruction to an anticipated 150 functionally illiterate adults (including at least 50 Hispanics), and make available a variety of low-level library reading materials. The project will give functionally illiterate adults the chance to gain independence and self-respect through literacy training.

Library: Corpus Christi Public Library
Corpus Christi, Texas 78401

Project Director: Herb Canales

FY 86 Funding: $23,909

The Corpus Christi Public Library will extend its resources to the Corpus Christi Literacy Commission, a free standing agency created by City Council, for a volunteer one-to-one adult reading program.

Project Learn will be conducted by the Literacy Commission. About 150 community volunteers will be identified, trained, and certified in recognized reading methods (Literacy Volunteers of America or Laubach). Two hundred adult students reading below 5th-grade level will be matched with tutors for a minimum of 1 hour of instruction per week for 50 hours or 6 months. Student progress will be recorded and evaluated upon project completion.

Corpus Christi Public Library will provide office space for the commission's staff as well as meeting rooms for tutor and student training. Additionally, basic reading materials and audio-visual programs will be purchased for student and tutor use.

Library: Lytle Public Library
Lytle, Texas 78052

Project Director: Darlene M. Clements

FY 86 Funding: $3,300

The project of the Lytle Public Library plans to assist 20 persons in a GED or ESL program and recruit 5 volunteers to help with the program.

Federal funds will purchase materials and enable the library to continue the program already in place.

The program will be advertised through posters displayed in various business places and churches, by items in the local newspaper, and announcements at Chamber of Commerce and Woman's Club meetings.

Volunteers will attend workshops sponsored by the San Antonio Literacy Council and other civic organizations and use the teacher's manuals provided through the program.

Library: Red River County Public Library
Clarksville, Texas 75426

Project Director: John M. Howison

FY 86 Funding: $25,000

The literacy program of the Red River County Public Library is expanding an existing adult education project, and shifting emphasis from GED preparation to tutoring in basic literacy skills. Most students in the GED program require tutoring in basic skills. Virtually all prefer to tell family and friends (and in some cases themselves) that they are studying for the GED rather then learning to read.

The project is ahead of schedule in attracting students and volunteer tutors. A privately operated minimum-security prison expected to be built this summer will likely bring more candidates for instruction from among the inmates.

Library: Lorain Public Library
Lorain, Ohio 44052

Project Director: Emily McCarty

FY 86 Funding: $11,750

The Lorain Public Library is the setting for Project Lite (Learning through Intensive Training and Effort). After four years as an affiliate of Laubach Literacy International, Federal funds will enable Project Lite to become accredited, thereby strengthening the project. Accreditation will bring additional training and support to volunteer tutors and also establish an annual recognition ceremony.

As a one-to-one volunteer tutoring program, Project Lite is tutoring 40 English speaking adults 18 years old and over in reading and writing skills below 5th-grade reading levels. A 30 percent enrollment increase in students is expected. A book club will be started for those achieving a 3rd-grade reading level.

Project Lite is also an active participant in the Lorain County Literacy Coalition. With an unemployment rate of 16.3 percent, literacy efforts are a contribution to the economic health of the community and the emotional health of the individuals involved in the program.

Library: Buckley Public Library
Poteau, Oklahoma 74953

Project Director: Elizabeth Neff

FY 86 Funding: $4,385

The Literacy Council of LeFlore County is a project of the Buckley Public Library. It has four areas of emphasis: training adults to teach undereducated adults to read and write; reaching those people needing to be taught; working with other agencies and groups to assist students; and promoting public awareness by intensive public relations means.

The Literacy Council of LeFlore County has a certified tutor trainer, and two workshops are conducted annually to train tutors in the Laubach method of teaching. Public media, service agencies, and schools are used to reach the non-reading adult. Cooperative efforts with other agencies provide testing of students, additional education, and medical help, such as glasses. Every effort is made through public relations means to promote awareness of the council and its services.

Library: Metropolitan Library System
Oklahoma City, Oklahoma 73102

Project Director: Elberta Steinel

FY 86 Funding: $25,000

The Metropolitan Library System will extend its Literacy Project to coordinate and promote communication among local literacy efforts; to support volunteer literacy organizations; and to provide new literacy services.

Federal funds will provide literacy materials, including audio-visual and computer-assisted materials, for one of two urban learning skills centers located in branch libraries.

The project will work with local literacy providers and Project PLUS to form an Oklahoma County Literacy coalition to coordinate and facilitate area literacy efforts.

The project will cooperate with the Oklahoma City Literacy Council to provide training and materials for tutor trainers and volunteer tutors, with the goal of decreasing that organization's waiting list.

Measurement instruments will be developed to evaluate the project.

Library:	Ponca City Library Ponca City, Oklahoma 74601
Project Director:	Elizabeth H. Durkee
FY 86 Funding:	$23,117

The Ponca City Library plans to expand its adult literacy program throughout Kay County. Tutors will be recruited from Ponca City and other communities within a 25-mile radius. At least four tutor-training workshops will be conducted during the grant period, two of which will be in outlying communities. Tutor-training aids will be developed.

Additional adult literacy materials will be purchased to meet students' specific needs and will be placed in the public libraries of Ponca City, Blackwell, Newkirk, Tonkawa, and the White Eagle Indian community.

In cooperation with social service and educational agencies, special efforts will be made to help disadvantaged adult non-readers. With grant funds, a brochure is being developed to describe the work of the Adult Literacy Council. It will be distributed to Kay County businesses, social agencies, clubs, and the public.

Library: Vinita Public Library
Vinita, Oklahoma 74301

Project Director: Emma Rose Moore

FY 86 Funding: $2,250

The project provides equipment, supplies, teaching materials, and library books for a literacy program serving all of Craig County. According to the 1980 census, 25 percent of the adult population of the county have not completed the eighth grade; 44 percent have not completed high school.

Since the inception of a literacy project in January 1986, three workshops trained 40 people as tutors, and about 100 people have received some tutoring. The project serves a diverse population which includes mentally and physically handicapped individuals, persons in the State correctional system, and persons in the community with limited reading and computational skills.

Two members of the Vinita Literacy Council are completing requirements for certification as tutor trainers and are conducting workshops under supervision of a senior trainer. Two additional workshops are planned during 1987.

Library: McMinnville Public Library
McMinnville, Oregon 97128

Project Director: Virginia L. Patton

FY 86 Funding: $25,000

The McMinnville Public Library will join efforts with the Tri-County Library Literacy Project to expand its existing literacy efforts within the counties of Marion, Polk, and Yamhill. The project is building upon the programs of three local literacy councils and the local community college, and incorporating the libraries into these programs.

The project will publish a directory of all services available and provide information and referral service through the libraries. It will coordinate activities related to literacy efforts within the area. There will be five sets of supplementary reading materials placed in libraries for circulation to tutors and students, as well as a larger rotating collection of in-service training materials for tutors and trainers. There will be an increase of at least 50 trained tutors, plus 20 tutors for the local State prison system program. There will be 5 new tutor trainers.

Library: Ypsilanti District Library
Ypsilanti, Michigan 48197

Project Director: Donna DeButts

FY 86 Funding: $16,000

The Ypsilanti District Library and the Literacy Council of Washtenaw County have joined forces to greatly enhance the operation of the literacy movement in Washtenaw County. The project has hired a part-time director and established an office in the library. This grant will improve services already in place and widen the search for new opportunities to serve adult non-readers in the community.

Grant activities are recruiting students, identifying community sites and organizations to involve in the project, working with other literacy groups, and using the computer as an aid to tutoring. Liaisons with groups such as the Junior Service League, Veteran's Administration Hospital, and Willow Run Adult Education are being investigated. Cataloging a backlog of donated adult reading materials will also result from this grant.

Other program facets will also be expanded: tutor training in the new Michigan Method which combines both Laubach Literacy Action and Literacy Volunteers of America techniques, recordkeeping procedures, and publicity.

Library:	Columbus Public Library Columbus, Nebraska 68601
Project Director:	Robert Trautwein
FY 86 Funding:	$20,400

The Library Literacy Program of the Columbus Public Library intends to teach 60 or more adults in a 4-county area to read and write through a one-to-one learning experience using volunteer literacy tutors.

The literacy program is supervised by the library director/project director with guidance from an advisory council. A paid part-time literacy volunteer coordinator manages the day-to-day operations of this program.

One 2-day training session for 17 volunteer tutors was held and 6 students were placed with tutors. Students and tutors are using Laubach literacy materials. An Apple IIe computer and software have been purchased for the students.

In the next few months, the literacy program will expand into the adjoining counties where the public libraries will provide space for tutoring.

Library: Walthall County Library
McComb, Mississippi 39648

Project Director: Antoinette T. James

FY 86 Funding: $4,100

The Walthall County Library will expand its present literacy project. Started in January 1986 by Friends of the Library, the Walthall Adult Reading (WAR) Program is designed to recruit and train volunteer tutors to teach illiterate and functionally illiterate adults reading, writing, and basic skills. Initially, 36 tutors were trained and 17 students enrolled.

The project plans to recruit and train an additional 25 volunteer tutors in the Laubach method.The additional tutors will serve the needs of 40 new students. All students enrolled in the program will receive workbooks and basic materials free of charge.

A supplementary new reader collection will be established at the Walthall County Library. It will include fiction, writing, phonics, math, and basic skills materials.

After successful completion of the WAR program, students will be referred to ABE/GED programs.

Library: Bergenfield Free Public Library
Bergenfield, New Jersey 07621

Project Director: Mary Joyce Doyle

FY 86 Funding: $24,834

The Bergenfield Free Public Library plans to continue an established program of teaching English as a second language to adults in Bergenfield and 14 neighboring communities, and to expand this program to 6 additional towns. Volunteer tutors are used, trained by library staff in the Literacy Volunteers of America method of teaching English as a second language.

The need for such a program is borne out by statistics showing a steadily growing foreign-born population in the county.

The project coordinator, in cooperation with contact persons from each library, will recruit tutors and students, conduct training workshops and in-service sessions for volunteers, coordinate tutors and students, keep records and statistics, maintain contact with libraries and tutors, select and purchase teaching materials, and advise libraries on cooperation with community agencies and volunteer management.

Both quantitative and qualitative evaluation will be done on an ongoing basis.

Library: Libraries of Middlesex
Middlesex County, New Jersey 08857-2498

Project Director: Elissa Director

FY 86 Funding: $25,000

Literacy Volunteers of Middlesex (LVM) provides free, one-to-one tutoring in basic reading and English as a second language to adults residing in Middlesex County, New Jersey.

Twenty-two public libraries in Middlesex County and two libraries in Union County will participate in the project by providing space for tutor training and tutoring. LVM will recruit and train 100 additional volunteer tutors during the grant period. Each tutor will complete 15 hours of special instruction for certification. Upon completion of training, each tutor will meet with his/her student for 2 hours each week at a public library. Program management and volunteer training will be provided by two half-time staff. Project funds will also be used to purchase a computer to maintain office records.

LVM will continue to work in cooperation with local adult basic education programs. Some tutors will be assigned to provide supplemental instruction to ABE students.

Library: Irvington Public Library
Irvington, New Jersey 07111

Project Director: Lorelei McConnell

FY 86 Funding: $24,300

The Irvington Literacy Program works to raise the adult literacy level in this markedly disadvantaged inner city area by using a cadre of volunteer tutors and following the techniques of Literacy Volunteers of America. A project coordinator will be hired to train tutors, organize monthly meetings, and resolve problems. Tutor-training workshops will be held frequently so new students can be cycled into the program as quickly as possible. The program will provide strong support for tutors, making available free training materials, workbooks, and ample library materials.

More experienced students will be recruited to act as "buddies" in a peer support system to bolster the morale and motivation of new students.

Cooperation with the Irvington Adult School and other town agencies will be emphasized. A parallel program, with a coordinator, will be established in the branch library to serve the most disadvantaged area of town.

Library: Elizabeth Public Library
Elizabeth, New Jersey

Project Director: Helen Wollny

FY 86 Funding: $6,371

The goal of Elizabeth Public Library's project is to increase literacy within the city. Its 3-part objective is to recruit, train, and support 100 volunteer tutors to be matched one-to-one with 100 adult literacy students.

Posters, news releases, public service announcements, awareness meetings, and appeals to organizations and to small businesses are methods used to recruit tutors and students. Literacy Volunteers of America has been responsible for training tutors to teach students basic reading. Training includes 4 workshops with 25 trainees followed by an inservice session after tutors have been matched with their students. Tutor and student support materials include books on phonics and on the understanding of illiteracy, coping skill books, and low-level, high-interest books. A part-time clerk types titles on cards, types letters to potential students and tutors, maintains recruitment files, and shelves books.

Library: Ada Public Library
Ada, Oklahoma 74820

Project Director: Mary Mehler

FY 86 Funding: $14,700

The Pontotoc County Literacy Coalition, through the Ada Public Library, plans to establish and equip an office which will house tutor/student learning materials and records. It will serve as a center for communications and coordination of coalition activities.

Efforts will be made to establish sites suitable for student/tutor meetings in outlying regions of Pontotoc County. In addition, efforts will be made to recruit a minimum of 10 students and tutors. There will be at least three tutor training sessions, one for ESOL instruction, one for refresher training, and one for Laubach literacy tutor training.

Ongoing publicity efforts of public service announcements by local media services, printed materials, and an established speakers bureau will be maintained and strengthened.

Library:	Camden Free Public Library Camden, New Jersey 08101
Project Director:	Mary L. Farmer
FY 86 Funding:	$25,000

Through Project LIFE (Learning is Fun and Educational), the Camden Free Public Library plans to expand its present literacy program by recruiting and training 100 new volunteer tutors. Four 18-hour tutor-training workshops will be held during which tutor-trainees will be taught the Literacy Volunteers of America method of teaching. Tutors will provide basic reading and writing skills to 250 new students.

Teen literacy clubs will be organized in the two high schools. High school students will be trained as tutors and matched with adult students. A program will also be implemented for inmates at one of Camden's correctional facilities. Inmates with strong reading skills will be trained as tutors, teaching other inmates who are beginning readers.

An intensified public relations campaign will include a trained volunteer speakers bureau which will make presentations to various targeted groups throughout the city.

Library: Buffalo & Erie County Public Library
Buffalo, New York 14203

Project Director: Diane J. Chrisman

FY 86 Funding: $24,895

The Buffalo and Erie County Public Library plans to establish a new facility, designated the Literacy Resource-Training Center, in the Central Library building. The center is near the Lifelong Learning Center and will be renovated and dedicated to this project. Many of the modifications and furnishings will be supplied by the library. Title VI funding will be used for training and support personnel, a glass door and obscure-glass service partition, and video-station equipment.

This new facility will offer patrons, volunteers, and library staff a headquarters for literacy related activities. From there the library can generate and disseminate information about its literacy collections, services, and programs. In-service training of staff and volunteer tutors will be conducted in this facility. Testing and tutoring of literacy clients can be undertaken in a private, comfortable environment and printed material, audio-visual equipment, microcomputer terminals, and literacy software are accessible.

Library: Nioga Library System
Lockport, New York 14094

Project Director: Chester R. Klimek

FY 86 Funding: $25,000

The Nioga Library System is chartered to serve 325,250 residents in a three-county urban-rural area. In conjunction with the five LVA affiliates in the area, adult literacy training programs are being established and expanded in five of the largest member public libraries. Three of these LVA affiliates are now housed in their local library.

Adult new reader print materials have been cooperatively previewed, selected, centrally ordered, processed, and placed in the public libraries' collections.

A public awareness campaign, through brochures, posters, and speaking engagements is being conducted to recruit tutors as well as students, particularly in rural areas.

Micro-computers and software are being placed in three public libraries as a new technique to supplement tutoring.

Five libraries will receive videocassette recorders for small-group tutor training sessions.

Library: Cabell County Public Library
Huntington, West Virginia 25701

Project Director: Betty Dippolito

FY 86 Funding: $16,500

The Cabell County Public Library is sponsoring the expansion and promotion of the Tri-State Literacy Council of Huntington, West Virginia.

The project plans to accomplish the following: purchase and install word processing equipment to professionalize all printed material; increase the working hours of a part-time literacy coordinator; strengthen the library's collection of low-level, high-interest materials for adults; continue support services for literacy groups; reduce the project's drop-out rate of tutors and students; develop better management and more effective recruitment for all literacy groups in the area; and strengthen ties among area literacy groups by active participation in a regional literacy coalition.

Library: Oswego City Library
Oswego, New York 13126

Project Director: Carol Ferlito

FY 86 Funding: $6,794

The Oswego City Library's project has three objectives: locate tutors, provide tutors with adequate teaching materials, and provide students with a means to reinforce what they are taught.

The project will fund a 21-hour workshop conducted by a trained LVA workshop leader. Ten potential tutors will take part. The project will purchase a series entitled "Life Schools" that will enable tutors to produce lesson plans on current topics and life skills for grade levels 2-3 and 4-5.

Finally, the project will purchase a System 80 machine with 30 kits dealing with phonics, language skills, vocabulary, and reading words in context. This last purchase is made in cooperation with the Sandy Creek Library enabling Oswego County access to over 60 kits for the System 80 machines. The kits will be interlibrary loaned to any of the 10 public libraries in Oswego County.

Library: Iberia Parish Library
New Iberia, Louisiana 70560

Project Director: Carla S. Klapper

FY 86 Funding $25,000

The Iberia Parish Library uses the services of the Plantation Education Program, an existing literacy effort, to lift the literacy level in southwest Louisiana. The State has the highest rate of illiteracy in the Nation.

The library literacy project plans to achieve the following objectives: locate 100 non-reading adults and tutor them in basic literacy skills; provide materials and methods adapted to their cultural experience; recruit and train 100 local volunteers to tutor one-to-one; and communicate with the wider community through the local press and a regular newsletter.

A resident training team of two qualified Laubach tutor-trainers will conduct five 12-hour tutor-training workshops and provide six in-service sessions for volunteer tutors during the year.

Project funds provide texts, workbooks, and supplementary books for students, training materials for workshops, a computer and literacy software, and video equipment and materials.

Library:	Provo City Library Provo, Utah 84601
Project Director:	Diena Simmons
FY 86 Funding:	$25,000

Project Read-Provo provides one-to-one literacy training up to 8th-grade reading levels at no charge to any English-speaking person 16 years of age or older. Volunteer tutors use Laubach "Way to Reading" as the basis for tutoring sessions.

The project director coordinates the following eight activities: 1) conducting an extensive public awareness campaign; 2) providing training and materials to neighboring communities; 3) recruiting, training, and supervising volunteers; 4) providing literacy curriculum materials to students and tutors; 5) building a large collection of high-interest, low-level materials to be freely circulated by the library; 6) working closely with other literacy and adult education programs; 7) assisting students in continuing education beyond the 8th-grade level; and 8) developing community resources to support and fund the project.

Library:	Marlboro County Public Library Bennettsville, South Carolina 29512
Project Director:	Ann Goodwin
FY 86 Funding:	$19,500

The Marlboro County Public Library plans to extend library services to the illiterate of Marlboro County through various activities which promote, provide, or expand literacy programs and services. The library will hire a part-time literacy secretary for the local literacy program. This person will assist in record-keeping, typing of correspondence, and other clerical responsibilities.

New equipment such as an Apple II computer and software programs will be purchased to provide efficient tutor training and student tutoring sessions. Approximately 500 new books will be purchased to supplement the collection with materials that stimulate and encourage the adult new reader. A specific area will be provided for tutoring adults in reading. The library will help to pay a trainer for tutor training workshops.

The literacy project will complement and assist the work of the adult education program and greatly assist in helping to combat illiteracy in Marlboro County.

Library: Fall River Public Library
Fall River, Massachusetts 02720

Project Director: Anne T. Parent

FY 86 Funding: $11,085

The Fall River Public Library will establish Project Literacy Education for Adults (LEAD), a program targeted at individuals who cannot read English above a fourth-grade level. The project's aim is to reach all in the Fall River area who are illiterate and teach them reading skills so that they may discover a whole new world of enjoyment and knowledge through the written word.

Lines of communication are established with local social service agencies to recruit tutors and to obtain student referrals. A part-time coordinator will be hired to maintain communication with these agencies and match students with tutors. Training for the tutors will be made possible through the library in conjunction with Literacy Volunteers of Massachusetts. The program will be conducted on a one-to-one basis with student and tutor meeting in the library for each session. The library will build a well-rounded collection of high-interest, low-level reading materials for the new readers to help spark an interest in continuing to use the library.

Library: Altoona Area Public Library
Altoona, Pennsylvania 16602

Project Director: Shirley April

FY 86 Funding: $25,000

The Altoona Area Public Library's county-wide project will expand its adult literacy program in the eight libraries in Blair County, Pennsylvania. Volunteer tutors will be trained by professional teachers to provide one-to-one tutoring services to adult non-readers. This project also offers instruction in English as a second language. Everyone in the program will be within a 15-minute drive of a library.

The project will be publicized through the media, local industries, and organizations. Library collections will be augmented with high-interest low-vocabulary materials written for adults. New readers who are parents will be encouraged to read with their children.

Library: South Delta Library Services
Yazoo City, Mississippi 39194

Project Director: Harriet DeCell

FY 86 Funding: $13,881

South Delta Library Services provide literacy materials and trained tutors to teach the illiterate and functionally illiterate in Yazoo, Sharkey, Issaquena, and Humphreys Counties through its literacy project.

A Literacy Council, comprising community leaders and educators, provides ongoing guidance and support. The literacy message reaches the public through radio and television public service announcements, leaflets, newsletters, and business and community organizations in a continued effort to locate and recruit adult non-readers and to recruit and train volunteer tutors. Federal funds are used to purchase materials for students and provide tutor training workshops.

Library: Branch County Library
Coldwater, Michigan 49036

Project Director: Phyllis Rosenberg

FY 86 Funding: $25,000

As part of the Branch County Literacy Council, the Branch County Library System provides office space, a phone, and space for tutoring in the Coldwater Public Library. The library serves as headquarters for the Branch County Literacy Council, giving the council a mailing address and central location for records, meetings, and materials to support the program.

To assure uniformity, direction, and accountability, the council hired a facilitator to coordinate the diverse activities of the council and direct staff and volunteers. The facilitator has developed and implemented programs to serve the illiterate population in the area. These programs include training inmates in the State prisons to tutor non-reading inmates; and working with business and industry to encourage involvement in the training of employees who read at a low level.

Library: Allen County Public Library
Fort Wayne, Indiana 46802

Project Director: Steven Fortriede

FY 86 Funding: $23,600

The Pontiac Literacy Project of Allen County Public Library with the assistance of the Fort Wayne Literacy Council plans to train 90 volunteer tutors in the Laubach Literacy Method and recruit and teach beginning reading skills to 150 students. The project is based at a branch of the public library located in an area where illiteracy is highest in the county. The Fort Wayne Literacy Council provides the 12-hour training workshops in the use of Laubach materials to support the one-to-one reading instruction for adults. The library branch manager oversees the project's organization, implementation, and documentation.

Federal assistance funds a part-time project coordinator who recruits students and tutors, organizes training workshops, coordinates students with volunteer tutors, and publicizes the program. A collection of books and supplemental materials will be developed to fulfill the needs of program participants. Training materials are provided for students and tutors.

Library: Rantoul Public Library
Rantoul, Illinois 61866

Project Director: Susan Chou

FY 86 Funding: $21,820

The Rantoul Public Library will collaborate with the Paxton and Gibson City public libraries to expand its present literacy program to Champaign and Ford Counties in Illinois.

A part-time literacy assistant is to be hired for the purpose of promoting, planning, and conducting literacy programs at the libraries, such as life skills, seminars, adult reading clubs, classes on filling out forms, and tutor training sessions. The assistant will also recruit volunteer tutors and students and place them in either the one-to-one setting at the libraries or refer them to the appropriate adult education centers. A private tutoring area with a microcomputer will be set up at the Rantoul Public Library. Printed and audio-visual materials will be purchased so students may use them to advance their reading abilities.

The project will continue to work in close conjunction with local adult education providers and the area planning councils.

Library: Lake County Public Library
Merrillville, Indiana 46410

Project Director: Catherine Yamamoto

FY 86 Funding: $24,757

Lake County Public Library (LCPL) plans to establish a systemwide literacy program by recruiting, training, and placing 60 volunteer literacy tutors in the 13 communities served by the library system.

A paid staff program coordinator has set up four literacy tutor workshops and selected materials for four adult learning centers located in branch libraries. Microcomputers and software for independent learning have been purchased. Consultants from Literacy Volunteers of the Calumet Area provide tutor-training workshops. Publicity includes radio and cable television spots, newspaper articles, and flyers sent to community organizations.

The program is coordinated with other literacy providers in the area. LCPL hosts Northwest Indiana Adult Literacy Coalition meetings quarterly. A membership directory has identified 35 agencies currently involved in literacy programs within a 7-county area. The Northwest Adult Literacy Coalition has a toll-free number for information on workshops and tutors for students.

Library: New Albany-Floyd County Public Library
New Albany, Indiana 47150

Project Director: Anna Schmidt

FY 86 Funding: $16,500

The New Albany-Floyd County Public Library plans to hire a county coordinator for literacy services to recruit and train at least 100 tutors within Floyd County. These tutors will teach basic skills to 100 functionally illiterate adults in the county.

The project will work in conjunction with the literacy council now functioning in the area. This provides a tie to the adult basic education program, Council on Aged and Aging, business, and industry.

Materials used by these students and tutors will be purchased with grant funds.

Library:	Letcher County Public Library District Whitesburg, Kentucky 41858
Project Director:	Willamae Boggs
FY 86 Funding:	$25,000

The Letcher County Public Library Literacy Project is a cooperative project with the Letcher County Adult Literacy Program. Its goal is to reduce illiteracy in Letcher County. This program is administered by the Letcher County Public Library and its three branch libraries.

The program is continuously publicized through leaflets, posters, the media, churches, schools, civic clubs, community centers, and the social service organizations. Literacy activities are televised by the local station.

Since the program began on October 1, 1986, the anticipated enrollment of 35 students was exceeded; 39 students enrolled. The ratio of tutors to adult students is one-to-one. The tutors are trained in 10-hour workshops. Laubach materials and other supplemental materials are used in the program. The director provides continuous assistance and supervision for tutors and students.

Library: Forsyth County Public Library
Winston-Salem, North Carolina 27101

Project Director: Ann R. Gehlen

FY 86 Funding: $14,385

Forsyth County Public Library's Adult Continuing Education Department (ACE) seeks to increase support for existing literacy efforts of the local community college and literacy council through four major objectives. The acquisition of appropriate print materials will provide the new reading adult with adult interest literature. Workshops beyond the basic 12-hour Laubach course for tutors will reinforce teaching skills in areas such as integrating technology and adult education, the needs of adult "special" students, and material selection. The acquisition of the PLATO learning system will broaden learning experiences for students. Tutors who have taken the workshop will be familiar with equipment and software. Publication of a newsletter for tutors and students should increase communication among community literacy groups and result in a more unified delivery of literacy services.

Library:	Perry County Public Library Hazard, Kentucky 41701
Project Director:	Aloha Patton
FY 86 Funding:	$14,200

The Perry County Public Library and the Perry County Literacy Council are continuing the literacy project of the Kentucky River Regional Library, 1981-1986. The joint program employs a full-time coordinator to work with the library staff, council, volunteers, and students. The goal of the program is to reach as many as possible of the estimated 8,600 adult Perry Countians who are unable to read and write or who need to improve those skills.

The program cooperates with other organizations offering basic and remedial education for adults, particularly the Learning Lab at Hazard Community College, the forthcoming IBM Literacy Program at Hazard State Vocational School, and ABE and GED programs. Since September, 1986, 23 tutors have been trained at 3 Laubach workshops; these and formerly trained tutors are teaching 31 students. More intensive campaigns are planned to increase public awareness of the problem and recruit students and volunteers.

Library: Dixon Public Library
Dixon, Illinois 61021

Project Director: Nancy Gillfillan

FY 86 Funding: $24,565

The Dixon Public Library will expand its involvement in the literacy effort by making additional rooms available for tutoring, providing materials and equipment for literacy students, providing books and equipment for literacy tutor use, increasing public awareness of the literacy services it provides, and expanding staff hours to better serve the literacy project.

The library supports and cooperates with the literacy program at Sauk Valley Community College. Tutors trained there have been using the library to its capacity. The renovation increases tutoring space. Teaching time rose from 33 hours to 120 hours per week.

Computer, audio-visual materials, and book collections will be available; and a professional collection for tutors will be established. Staff will be trained to work with tutors and students to provide optimum collection use.

Emphasis will be on promoting public awareness of the literacy problem, and library materials and services.

Library: Wichita Public Library
Wichita, Kansas 67202

Project Director: Myrna Hudson

FY 86 Funding: $19,500

The Wichita Public Library literacy project's objectives are to provide materials and facilities for adult literacy students and tutors, and to work cooperatively with other community agencies to recruit and train volunteer tutors.

The library works closely with the local affiliate of the Literacy Volunteers of America in recruiting and training volunteers tutors. A part-time project coordinator provides 15 hours of training for each tutor, and training packets are supplied for each tutor trainee. The project coordinator and the LVA director assign tutors and students.

Materials for tutors, and study and recreational materials for students are provided at 13 library facilities. Materials include cassettes, software, and books.

The publicity campaign is conducted in cooperation with the local PLUS task force and includes a slide-tape presentation for local club and organization meetings, public information booths at shopping malls, television and radio presentations, posters, and brochures.

Library:	Topeka Public Library Topeka, Kansas 66604
Project Director:	Barbara J. Barber
FY 86 Funding:	$7,810

The Topeka Public Library literacy grant enhances the library's collection of literacy materials with additions of pre-GED level books and materials, and low-level, high-interest fiction and non-fiction.

The grant provides a micro-computer and software for reading, writing, language development, mathematics, and GED preparation.

Cooperation with PLUS and local providers of literacy services is assured by designating library space to be used for tutoring services; by seeking volunteer tutors through the Friends of the Library Coordinator of Volunteers; by providing access points for distribution of information about literacy opportunities; by participating in an advisory council of literacy service providers; and by using grant funds for promotional literature to be distributed to agencies where illiterate persons are among the client population.

The project is closely allied with the Community Information Services of the public library in space use and personnel.

Library: Johnson County Library
Shawnee Mission, Kansas 66201-1301

Project Director: Mary Kay Smith

FY 86 Funding: $25,000

Project Finish, a literacy project co-sponsored by the Johnson County Library and the Johnson County Community College, offers literacy opportunities at the De Soto and Gardner libraries/multi-service centers. Project Finish provides free one-to-one and small group instruction to adults 16 years of age and older who are not enrolled in school. It gives them the opportunity to improve their skills in reading, writing, mathematics, GED preparation, and English as a second language.

Project Finish differs from traditional classroom instruction. Students enter the program on a walk-in basis, and their strengths and weaknesses are assessed individually. The instructor then structures a learning sequence tailored to their needs, goals, and time afforded by their life-styles. Students work at their own pace. The instructor is assisted by volunteer tutors.

Library: Auburn Public Library
Auburn, Maine 04210

Project Director: Nann Blaine Hilyard

FY 86 Funding: $24,285

The Community Literacy Project, sponsored by the Auburn Public Library will develop a literacy program to train volunteer tutors, enlist the services of previously trained tutors, recruit students, provide materials for students, and provide a local telephone contact for referrals of potential students to agencies that can conduct intake and testing. The Community Literacy Coordinator is a VISTA volunteer.

The Auburn Public Library works cooperatively with the Lewiston Public Library, Auburn Adult Education, Lewiston Adult Education, and the Lewiston/Auburn Literacy Volunteers Affiliate. These agencies compose the Lewiston/Auburn Literacy Council, which assures that literacy services are provided promptly to as many people as possible with a minimum of duplication.

Library: Tarpon Springs Public Library
Tarpon Springs, Florida 33589

Project Director: Elizabeth O'Brien

FY 86 Funding: $5,000

The Tarpon Springs Public Library Literacy Program has three objectives: identify illiterate or functionally illiterate adults, train literacy teachers, and tutor participants on a one-to-one basis. The program will cooperate with existing literacy programs in the area. It will seek to build on their expertise and encourage students to use the local adult education agency.

Promotional efforts include programs, posters, television, radio, and flyers. Publicity will be augmented by an advisory board made up of local association and church members. A volunteer committee will administer the project.

Library resources will include high-low books, private areas for tutoring, and a microcomputer to track statistics. Computer software, videocassettes, and supplemental reading materials will be available.

Library: Gail Borden Public Library
Elgin, Illinois 60120

Project Director: Karen Maki

FY 86 Funding: $18,711

The overall purpose of this project is to further develop ESL literacy in the Greater Elgin Area through the delivery of a coordinated volunteer instructional service in conjunction with cooperating agencies and the community at large.

The Elgin Area Affiliate of Literacy Volunteers of America, which is sponsored by the Gail Borden Public Library, has created a one-to-one free tutoring service available to adults with limited English skills. LVA participates in the Greater Elgin Literacy Council, which is an effective, non-duplicative response to the problem of illiteracy in the Elgin area.

The major objectives of this project are to provide training, coordination, management, and support for 50 volunteers who will deliver or assist in delivering literacy instruction to limited English speaking functionally illiterate adults; to recruit 50 students and 50 volunteers; to gain community support; and to coordinate and cooperate with other local literacy providers.

Library: Bridgeport Public Library
Bridgeport, Connecticut 06604

Project Director: Louise Minervino

FY 86 Funding: $25,000

The Bridgeport Library Community Literacy Program proposes to operate a literacy program in collaboration with other entities including the public school system and the local Literacy Volunteers of America Chapter. The primary goal is to raise the literacy level of the participants so they may be able to enroll in GED or adult education programs. Special emphasis will be to serve low income minority single parent households.

The literacy program will use trained volunteers to provide tutoring in reading and writing in English for adult illiterates. Sites and resources throughout the community will be established at public schools and community centers. Teaching aids will be developed to engage and sustain the interest of the enrollees. Literacy volunteers will also be trained to use computers with software such as "Writing to Read." The program will assist the Mayor's Commission on Adult Literacy, which has been formed to combat illiteracy, raise the awareness of the handicapped, and improve the resource network.

Library: Corbit-Calloway Memorial Library
Odessa, Delaware 19730

Project Director: Susan Jamison

FY 86 Funding: $8,700

The Library Skills Reading Project of the Corbit-Calloway Memorial Library is an adult literacy program serving lower New Castle County's reading impaired population of approximately 2,722 people.

The project has the support of 10 local institutions, including the Corbit-Calloway Memorial Library, the Appoquinimink Public Library, the Delaware City Public Library, the adult basic education program, the Groves High School, businesses, and professional organizations.

The program serves as an important link between the adult literacy projects at the Wilmington Institute Library in upper New Castle County and the State Library project in Kent and Sussex Counties. Because the Corbit-Calloway project uses Literacy Volunteers of America and Laubach training, it can serve the Wilmington Institute that uses LVA, and the State Library that uses Laubach.

Library: Durham County Library
Durham, North Carolina 27702

Project Director: Nancy Blood

FY 86 Funding: $10,911

Durham County Library's Project LIFT works in close association with the Durham County Literacy Council in co-sponsoring tutor training workshops, matching students and tutors, maintaining a collection of reading materials for adult new readers, and providing tutoring space.

With the grant money, Project LIFT will continue to provide support services to the Durham County Literacy Council with consumable books for tutors and students, continuing education workshops for tutors, and printing public awareness materials. The project will strengthen its direct service to students and tutors by adding a microcomputer and literacy software to its resources.

Also, the project will enhance interagency cooperation and public awareness through the development of a video featuring local literacy programs.

Library:	Huntington Beach Library Huntington Beach, California 92648
Project Director:	Linda Light
FY 86 Funding:	$21,540

The Huntington Beach Library plans to improve literacy services to functionally illiterate adults in the cities of Huntington Beach, Fountain Valley, Westminster, and contiguous areas. It is redesigning, expanding, and enhancing the existing Literacy Volunteers of America-Huntington Valley, Inc. (LVA-HV) and incorporating it into a permanent library-based literacy program in the Huntington Beach Library.

A literacy office has been established in the Huntington Beach Library. Volunteers are recruited and trained by the project director and assistants. Prospective adult learners are recruited, interviewed, and evaluated, then matched with a trained tutor to work one-to-one. Federal assistance will provide funds for a salary for a half-time project director; a computer system to be used to maintain records and for teaching; telephone and postage, and some office supplies for one year.

Library: Imperial County Free Library
El Centro, California 92243

Project Director: Lyvier Conss

FY 86 Funding: $25,000

Imperial County Free Library — Literacy Volunteers of America/Imperial Valley (LVA/IV) plans to unite local community groups in Brawley, Calexico, El Centro, and Imperial County at large to work together to combat illiteracy in Imperial Valley.

LVA/IV will continue valley-wide public awareness through a widespread publicity campaign using six radio stations, two newspapers, and one local television station. Through the publicity campaign and direct contact with the public, LVA/IV will recruit basic reading and English as a second language tutors. The tutors will be trained by the literacy director and certified tutor trainers using the LVA method. After 18 hours of classroom training, the tutor will be prepared to tutor on a one-to-one basis.

Using the same media modes, LVA/IV will recruit adult learners for basic reading and English as a second language. Adult learners will be evaluated and instructed for two hours a week. In addition, LVA/IV will offer literacy drills through the use of a computer. This will provide the adult learner literacy skills, plus a new skill which they may use in the work force. LVA/IV will also augment its library resource materials to provide enough materials to the tutors and the adult learners.

Library: Pikes Peak Library District
Colorado Springs, Colorado 80901

Project Director: Marsha Anderson

FY 86 Funding: $24,500

The Pikes Peak Library District through the Coalition for Adult Literacy will enhance literacy awareness by improving library literacy services; expanding the use of literacy volunteers in existing programs; and increasing coordination and communication among community literacy programs.

The activities involved in attaining the goals include the following: providing adult literacy materials in all libraries; promoting literacy services and awareness through libraries; using library facilities for tutoring; hiring a coordinator to operate the coalition's activities and hotline; providing funding for volunteer tutors; and coordinating training among coalition participants.

Already completed activities include the hiring of a coordinator; purchasing some literacy materials; staffing the hotline; and funding of 23 volunteer tutors.

Library: Santa Ana Public Library
Santa Ana, California 92703

Project Director: Sandra M. Newkirt

FY 86 Funding: $25,000

The Santa Ana Public Library Literacy Services has four areas of emphasis: offering free one-to-one tutorial English language literacy instruction to adults, 16 years and older; providing tutor training for volunteer tutors; increasing public awareness of literacy services available in the community; and serving as an adult learner and tutor referral system to other literacy providers, community adult basic education programs, English as a second language programs, and other agencies providing ancilliary services.

Literacy services will continue to expand by increasing the training of volunteer tutors, the enrollment of adult learners, and the establishment of tutoring sites within the community.

Expansion will allow the underserved senior citizen population of Santa Ana to receive tutoring in easily accessible sites at the Senior Community Centers, library sites, and neighboring churches at hours convenient for the senior citizen's schedule.

Library:	Anderson Public Library Anderson, Indiana 46016
Project Director:	Donna Cumberland
FY 86 Funding:	$17,584

The Anderson Public Library system will employ a 20-hour-a-week literacy coordinator to accomplish the following objectives: public awareness and recruitment of volunteer tutors and students; the establishment of literacy collections in four public libraries in the county; the provision of support training, and reinforcement to literacy tutors; and the coordination of literacy tutors with the adult basic education and community justice literacy programs.

The literacy coordinator will maintain regular hours at the four county public libraries and the main library to support the volunteers in their tutoring efforts and recruit new volunteers and learners. The coordinator will help to design and distribute recruitment posters, flyers, news articles, and a video to reach the non-reading adult.

Library: Salt Lake City Public Library
Salt Lake City, Utah 84111

Project Director: Ranae Pierce

FY 86 Funding: $24,500

The Salt Lake City Public Library's Literacy Program has identified two major needs: (1) a developed materials collection open to students and tutors working on reading levels 1-12; and (2) more coordination of information on local literacy programs.

The library intends to become a major force city-wide in adult education by recruiting and supporting the training of volunteers who will become tutors, advisors, and community/library liaisons. The project will recruit these volunteers and participants through its own publications and the media. It will inform the community about how to become involved in adult education.

The project will use library facilities to house co-sponsored workshops, tutoring sessions, adult basic education materials, and general public information on materials and programs in the Salt Lake City area.

Library:	Jeffersonville Township Public Library Jeffersonville, Indiana 47131
Project Director:	William F. Bolte
FY 86 Funding:	$15,500

The Jeffersonville Township Public Library's literacy project provides a person to coordinate the library's efforts to recruit, train, and provide technical support for volunteer tutors to work with low reading level and non-reading adults. In addition, the coordinator assists in the recruitment of the students in need of this service. Library facilities are used to provide an acceptable central community center for the literacy efforts. The coordinator acts as a resource person for potential students and tutors.

The project works closely with the adult education program already in existence to maximize efforts without duplication. Materials purchased for training tutors and teaching low reading level adults will be placed in the library.

Library: Montclair Public Library
Montclair, New Jersey 07042

Project Director: Mary Lou Cass

FY 86 Funding: $24,800

The Montclair Public Library Literacy Project is a one-year project that employs a part-time coordinator (19 hours a week) with a master's degree in reading and experience supervising volunteers.

The project has initiated a community-wide awareness campaign; both volunteers and students are responding well. Training sessions for staff and volunteers were conducted in February; and a model core collection of materials on literacy is being developed for use by staff, volunteers, and community organizations. Materials are being ordered and purchased for use by volunteers to teach reading. Space has been designated in the library and in key locations in the community where instruction will take place.

The project council has planned three meetings during 1987.

Library:	Ingham County Library Mason, Michigan 48854
Project Director:	Richard Douglass
FY 86 Funding:	$25,000

Ingham County Library's grant will increase its involvement in a local literacy program which library staff helped to create — Literacy Volunteers of America-Capital Area Literacy Coalition (LVA-CALC). This volunteer program provides one-to-one tutoring for literacy students in the library service area.

The project will hire a literacy project coordinator, who will be responsible for the following: promoting LVS-CALC's tutoring program through the 12 branches and their communities with the intent of recruiting students and volunteer tutors; encouraging libraries as sites for tutor training and actual tutoring sessions; purchasing additional materials appropriate for adult new readers or their tutors for the 12 branches; and developing a publicity piece that will inform the patrons and community in the service area of tutor programs and "easy reading" titles in the collection.

Library:	Adrian Public Library Adrian, Michigan 49221
Project Director:	Jule Fosbender
FY 86 Funding:	$25,000

Project Lead is the plan of the Adrian Public Library for reducing illiteracy in its service area. A part-time project coordinator works toward fulfilling seven objectives: (1) to develop a plan to encourage participation of functionally illiterate adults through brochures, posters, and the media; (2) to recruit and train volunteers to work on an intensive, one-to-one basis with students; (3) to work toward improving reading and writing skills of students; (4) to develop a process by which participants can be phased into existing adult education classes; (5) to begin an adult literacy resource center through the acquisition of library materials to be used by teachers and students; (6) to implement a community-wide awareness program; and (7) to establish cooperation and coordination with other local and State providers of adult education and literacy-related services.

The project is under the supervision of the library director and its headquarters are in the library. The cooperation of the Adult Education Program of Adrian and the Lenawee County Library allows the program to extend throughout the county.

Library: Lonesome Pine Regional Library-
Wise County Public Library
Wise, Virginia 24293

Project Director: Theda F. Gibson

FY 86 Funding: $25,000

The Lonesome Pine Regional Library Literacy Project plans to increase its present tutor program from 25 to 150 by October of 1987. The project covers Wise, Lee, Scott, and Dickenson Counties and the city of Norton in Virginia. All areas with the exception of Dickenson County have at least one established literacy group.

The project is coordinating efforts with existing programs, supervising assignments in Wise County and Norton, establishing a Dickenson County program, helping to strengthen operating literacy efforts, recruiting tutors and students through an informational campaign, and producing a newsletter as a support for current tutors.

Through Federal assistance the project is purchasing literacy training materials, beginning reader collections, and conducting numerous tutor training workshops throughout the nine-library system. Additional coordination is being established with adult basic education, community, and social service organizations. An excellent cooperative spirit has been established with Mountain Empire Community College, Big Stone Gap, Virginia as well as with area business leaders.

Library: Fauquier County Public Library
Warrenton, Virginia 22186

Project Director: Douglas Ball

FY 86 Funding: $25,000

The Fauquier County Public Library's Title VI grant assists the local affiliate of Literacy Volunteers of America by providing salaries for a staff and rent for office space.

The project plans to double its current number of 100 volunteer tutors and 100 students. Other plans include expanding the library's new reader collection, enriching tutor and student support, and developing strategies to meet the needs of adult non-readers in rural conditions.

The project, in cooperation with other county services, provides one-to-one tutoring in basic reading and ESL. Volunteer tutors also work with inmates in local correctional facilities. Various volunteer committees, under the supervision of the full-time director, provide various resources needed to conduct the efforts, including public relations, fundraising, and tutor training. The affiliate's quarterly newsletter was awarded the "1986 Outstanding Affiliate Newsletter Award" by LVA.

Library: Weslaco Public Library
Weslaco, Texas, 78596

Project Director: Frances W. Isbell

FY 86 Funding: $25,000

Through Weslaco Public Library, Project Adelante proposes to train 45 literacy tutors, and tutor 80 adults who have minimal English skills on a one-to-one or small group basis for a minimum of 50 hours each. Four tutor training sessions have been proposed and are in progress. The first two workshops held in November and February were conducted by Literacy Action, Inc., a non-profit organization that teaches the Laubach method of teaching. The classes met in the Weslaco Public Library's meeting room; they were divided into four 3-hour classes. A total of 26 active tutors were graduated. Upon completing the workshop, the tutors met with students and scheduled two 1½-hour sessions a week. Private study rooms and booths in the library are reserved for the tutoring sessions. Dates for the third and fourth training workshops have been set.

Project Adelante is stocking a supplementary reader development collection with 300 distinct titles. Civic and service clubs are being presented with various programs, and monthly news releases are given to the local and area newspapers to arouse public awareness of the program and the need for literacy training. Project Adelante is an active part of Project Literacy US, sponsored by the local ABC and PBS television stations.

Library: Augusta County Library
Augusta County, Virginia 22939

Project Director: Barbara Burdette

FY 86 Funding: $16,245

The Augusta County Library and the Literacy Volunteers of America — Augusta Area work in cooperation with a project coordinator. They identify persons needing free literacy services, promote volunteer tutors, match tutors and students, provide adequate space and equipment to perform literacy services, identify and collect basic materials (book, periodical, software) for use by special need individuals, and evaluate the success of the program.

The grant has enabled the library to hire a project coordinator to work 30 hours per week and has paid for the installation of two telephone lines permitting improved communication with students, tutors, administrative volunteers, agencies, and the general public. Library staff and the Literacy Volunteers library committee are working together to produce a union list of basic education materials owned by three public libraries in the area and a local community college.

Library: Texarkana Public Library
Texarkana, TX-AR 75501

Project Director: Sandra Holmes

FY 86 Funding: $11,750

Texarkana Public Library plans to improve literacy skills by forming a Literacy Council in cooperation with other agencies including the American Legion Auxiliary; the Retired Senior Volunteer Program; the Texas Employment Commission; and the Adult and Community Education Centers of Texarkana, Arkansas and Texarkana, Texas. Tutor training in the Laubach method will be implemented with the goal of training 40 tutors by September 30, 1987 and matching them with 40 students.

The Library Literacy Project also plans to develop a special collection of library materials called Lifelong Learning to support the tutors and students. The collection will be available to all library patrons. Texarkana Public Library will make space available for tutor-student sessions, Literacy Council meetings, and council committee meetings. The library will take referrals of students and relay information of interested tutors and students to the Tutor-Student Coordinator of the Literacy Council. The library will encourage volunteer participation in the literacy project as tutors, trainers, and council members.

In addition, two tutors will attend the regional conference in June of 1987 to be trained and certified as Laubach Tutor Trainers to enable them to conduct workshops for the Literacy Council of Bowie and Miller Counties.

Library: Town of Guadalupe Public Library
Guadalupe, Arizona 85283

Project Director: Irma Olivas

FY 86 Funding: $22,537

The Guadalupe Reading Improvement Program (GRIP), the literacy project of the Town of Guadalupe Public Library, enables adults to learn basic reading skills through one-to-one instruction carried out by carefully trained volunteer tutors. With 1 full-time coordinator and 12 volunteer tutors, GRIP will recruit and tutor adults in a community whose population has low educational and skill levels.

The project will make available in the library, materials for training tutors and materials for low-vocabulary, high-interest reading to be used by tutors and students. Students will be recruited through referrals from community resources and referrals from people who read flyers and literature about the program. Testing instruments will be used to monitor students' progress. Program participants will be offered counseling and referrals to other community programs when a need arises. A direct benefit for adults who improve reading skills will be self-sufficiency in filling out application forms and reading items in the supermarket and on the street.

Library: Frankfort Community Public Library
Frankfort, Indiana 46041

Project Director: Marilyn Clark

FY 86 Funding: $21,427

The Frankfort Community Public Library plans to expand its present literacy project by increasing the number of tutors from 22 to 50 by the fall of 1987. This will serve the needs of persons on a waiting list for literacy instruction and enable the library to extend its services to prospective students.

The project also plans to offer instruction in English as a second language and intensive phonics. In addition, Federal assistance will purchase materials for literacy project students and fund a new part-time position, assistant to the director.

The literacy project will continue to complement the work of the adult basic education program and coordinate with the Indiana Long-Range Plan for Library Services.

A resident tutor-training team, made up of two volunteer qualified Laubach tutor trainers, will conduct two 12 hour tutor-training workshops each year.

Library: Sunflower County Library
Indianola, Mississippi 38751

Project Director: Anice Powell

FY 86 Funding: $25,000

Sunflower County Library plans to expand its existing State-funded project. The coordinator will work full time, spending more time on recruiting and in completing a Laubach tutor-training apprenticeship. Because of its 60 percent illiteracy rate, the town of Sunflower will have a part-time literacy worker.

The county's high illiteracy rate is accompanied by a high poverty rate. Because most students cannot afford literacy materials, these will be purchased with project funds. In addition, materials are needed in the library's penitentiary project, in which inmates are trained as tutors. Because neither tutors not students can afford materials, LSCA funds will provide them. Because of the high prison turnover rate, workshops will be repeated frequently.

The library will use videocassettes with students and tutors. GED tapes will be purchased for library viewing or circulation. Prospective tutors unable to attend the library's Laubach training can view tapes of those workshops.

Library: Anniston/Calhoun County Public Library
Anniston, Alabama 36201

Project Director: Susan Thrower

FY 86 Funding: $24,515

The Anniston/Calhoun County Public Library plans to continue its present literacy project by increasing the number of tutors to 50 and stabilizing at this figure by the winter of 1987. This number would appear to be adequate for our present and short term future needs. Two 15-to 18-hour workshops will be held each year using Literacy Volunteers of America materials and techniques.

The project will continue to build a collection for the adult new reader by acquiring new volumes which correspond to the reading levels of the clients. Plans are currently under way to add a special computer component for students and tutors, and a special testing component.

The literacy project will continue to complement the work of the adult basic education programs that serve this area. The project will also work closely with other service organizations, as well as with business and industry.

Library: Contra Costa County Library
Pleasant Hill, California 94523

Project Director: Carole Talan

FY 86 Funding: $25,000

The Contra Costa County Library plans to expand and strengthen present literacy services in East Contra Costa County and in the three county detention facilities. The goal of the program is to provide basic literacy services to adults 16 years of age and older who ordinarily speak English in daily life and who are not being served by other educational programs.

The project plans to increase the number of adult learners being served in East County by 100 percent (from 100 to 200) and to increase tutor recruits by 100 percent (from 63 to 125). Adult learners served in the detention facilities will increase by 500 percent (from 30 to 150) and tutor recruits for the jails by 400 percent (from 12 to 50).

A reading specialist will train project volunteers, with each tutor receiving a minimum of 15 hours. Additional, on-going training will be provided for tutors wanting more training.

Library: Southern Prairie Library System
Altus, Oklahoma 73522

Project Director: Katherine E. Hale

FY 86 Funding: $5,000

The Southern Prairie Library System will expand the previously established Great Plains Literacy Council project by providing additional funds for developmental, operational, and promotional activities; and the necessary materials to sustain and enhance the literacy operations.

The objectives of the project are the following: further develop the local staff and materials resources necessary to provide on-going literacy training in southwestern Oklahoma; employ a part-time coordinator to conduct a public awareness and promotional campaign, recruit volunteer tutors, identify prospective learners, and effectively match tutors and learners; develop a collection of literacy materials to be used as supplemental resources for tutors and learners, and for public use; conduct workshops to train tutors in the Laubach Way to Reading methods, both English and ESOL; and identify and provide the training and materials so two local tutors can become certified tutor trainers and present workshops locally.

Library:	Mesa County Public Library Grand Junction, Colorado 81501
Project Director:	Jo Ann Heiserman
FY 86 Funding:	$11,869

Mesa County Library Adult Reading Program plans to expand its ongoing adult reading program for functionally illiterate adults to at least 100 students. The project offers one-to-one tutoring by volunteer tutors for students whose reading levels are below sixth grade. The program is offered free to adults. Tutors use materials from the library collection. Those being used are the Laubach Way to Reading components.

A county referral system of community literacy providers will provide efficient cross referencing and help students stay in the program.

The project director and a volunteer, both certified Jefferson County Adult Reading Project (JCARP) tutor trainers and certified teachers, will conduct quarterly 12-hour tutor training workshops each year. Program administrators continue to maintain a high level of community interest and involvement in this year-old adult literacy project.

Library: Schertz Public Library
Schertz, Texas 78154

Project Director: Gail Douglas

FY 86 Funding: $19,186

The Schertz Public Library will establish a Literacy Program for the library target area through the recruitment of volunteer tutors and recruiting and teaching illiterate and undereducated adults.

The program offers one-to-one instruction in English for speakers of other languages and in the Laubach Way to Reading to adults 17 and older who read at or below fourth-grade level. Federal assistance will purchase materials for tutors and students and fund a part-time position of coordinator and secretary. A core collection of high-interest, low-level library books will be started.

The program will continue to cooperate with the Adult Basic Education Cooperative and the Guadalupe County Adult Literacy Council.

A resident Laubach certified tutor-trainer will conduct or assist area trainers with four 16-hour tutor training sessions.

Library: Sterling Municipal Library
Baytown, Texas 77520

Project Director: Denise R. Fischer

FY 86 Funding: $6,680

Sterling Municipal Library has conducted an adult literacy project since January 1986. Using volunteer tutors, the library offers one-to-one reading tutorials that are free, confidential, and open to adults over 18 years of age. The Literacy Volunteers of America methodology is used and students below the fifth-grade reading level are the target group.

Students are recruited using a variety of methods. One method involves referrals from the local junior college which gives general, adult basic education classes, and English as a second language classes. Students who need intensive, one-to-one tutorials are referred. Students are supported through a telephone contact network as well as attendance awards.

Tutors are recruited through the media and public addresses to civic organizations. Bi-monthly inservice training sessions and newsletters provide tutor support.

This grant is providing funds for the purchase of a System 80 reading machine and its software to supplement tutor instruction.

Library: Burlington Public Library
Burlington, Wisconsin 53105

Project Director: Stephen Proces

FY 86 Funding: $4,550

The Burlington Public Library project meets two important needs concerning adult literacy in the community: the need for print and non-print literacy materials accessible to the general public; and the need for an information source concerning existing literacy programs.

The library will purchase and promote a collection of print and non-print materials suitable for use by students and tutors. In addition, the library will provide an additional site for individualized literacy instruction and will serve as an information source for community literacy programs. Promotional materials will be developed to increase community awareness of the literacy problem and the existing agencies concerned with this problem.

Library:	Bay County Library System Bay City, Michigan 48708-7796
Project Director:	K. Lynn Derck
FY 86 Funding:	$25,000

In May of 1986, the Bay County Library System, Bay City Adult/Community Education, Bay Arts Council Literary Committee, and Regional Coordinators from the Michigan Department of Education Adult Literacy Initiative spearheaded a coalition of 15 Bay County organizations, which joined together to form the Literacy Council of Bay County for the purpose of advancing adult literacy. Participating organizations are the library, area adult/community education systems, Volunteer Action Center, Created for Caring, Michigan Employment Security Commission, General Motors C-P-C Group, U.A.W. Local 362, Bay County Sheriff, Bay City Police, Bay County YWCA, Spanish Speaking Representative, and Literacy Committee of the Bay Arts Council.

The objectives developed by the Literacy Council of Bay County are to hire a full-time literacy coordinator, establish a central office, train reading tutors, identify and recruit adult non-readers, match tutors and adult students (non-readers), raise public awareness of the problem of adult illiteracy, and pursue on-going funding for the program.

Library: Thomas Crane Public Library
Quincy, Massachusetts 02269

Project Director: Ann E. McLaughlin

FY 86 Funding: $14,060

The Thomas Crane Library's New Reader Project provides English as a second language training for Quincy's non-English speaking population, which increased 50 percent since the 1980 U.S. Census. The literacy project plans to carry out the following activities: recruit and train tutors, and recruit, test and match students with tutors in small groups and one-to-one; hold three 16-hour training sessions for ESL and two 16-hour training sessions for basic reading; provide materials, publicity, on-going support, and meeting space in the library; continue to provide basic reading tutoring begun last year; work as an affiliate of Literacy Volunteers of Massachusetts; and work with the mayor and city officials to develop programs to serve these groups and combat illiteracy.

Library: New Berlin Library
New Berlin, New York 13411

Project Director: Roberta Moscardini

FY 86 Funding: $22,276

The New Berlin Library will establish a Literacy Services Support Center at its present facility to increase accessibility to services in the area. The project will acquire an appropriate collection of books and materials and make space available for tutors, trained by Literacy Volunteers of America affiliates, to conduct their activities. The library will publicize the availability of these and other literacy services. It will also provide information and referral services to potential students and tutors.

Once a dedicated facility is built in the planned addition, the Literacy Services Support Center will move there. The new facility will be accessible to LVA trained tutors and their students on a 24-hour, 7-day-a-week basis, with scheduling coordinated by the library.

Library:	McCormick County Library McCormick, South Carolina 29835
Project Director:	Dianne Purdy
Fy 86 Funding:	$3,500

The McCormick County Library plans to work with the McCormick County Literacy Association by providing materials to an increased number of tutors and students and providing supplies and equipment for the operation of the literacy program.

The project will provide tutor training workshops and promotional materials. Equipment will include a portable copy machine, which will allow the literacy coordinator to keep the students and tutors informed of literacy activities by newsletter. A portable computer will enhance and strengthen lessons in basic reading, spelling, and mathematics.

Library:	Coventry Public Library Coventry, Rhode Island 02816
Project Director:	Virginia A. Carter
FY 86 Funding:	$8,535

The main goal of the program is to assist adults disadvantaged by functional illiteracy. Sub-goals include fostering improved access to library and information services for unserved segments of the community and development of materials and services to assist the occupational life-coping endeavors of the disadvantaged.

The funds will enable the project to provide materials and equipment to support and expand Coventry Public Library's ongoing literacy volunteers program. Literacy Volunteers of Coventry, started by the library in 1980 under an LSCA grant, is affiliated with Literacy Volunteers of America. It recruits, trains, and supervises volunteer reading tutors who are matched with students requesting help. Instruction is on a one-to-one basis.

Library:	Capital Library Cooperative Mason, Michigan 48854
Project Director:	Richard Douglass
FY 86 Funding:	$25,000

The Capital Library Cooperative will use LSCA Title VI grant funds to hire a Capital Library Cooperative Literacy Project coordinator for one year. The cooperative assists interested members to become involved in their local community's literacy program or start a literacy program in their community.

In addition, using LSCA Title VI grant funds, the literacy project coordinator will select easy reading materials for all Capital Library Cooperative members, to be rotated periodically among the members.

Appendices

Appendix A

Analysis of FY 1986 Applications

I. FY 1986 funding:

Authorization: $5,000,000
Appropriation: $4,785,000
Amount awarded: $4,736,643

Range of grant awards: $1,500 to $25,000
Average size of award: $19,818

II. FY 1986 applications:

Number received: 390 from 48 States
Amount requested: $7,466,466

Number funded: 239 in 46 States

III. Types of applications:

	Number of applications	**Number of awards**
State libraries	28	22
Local public libraries	356	213
Joint applications from local public libraries	6	4
Total	390	239

Appendix B

Projects by State and Library

State	Library	Page
Alabama	Anniston/Calhoun County Public Library Anniston	250
	Macon County-Tuskegee Public Library Tuskegee	83
Arizona	Cibecue Community School Library (Apache) Cibecue	24
	Department of Library, Archives and Public Records Phoenix	52
	Flagstaff City-Coconino County Public Library Flagstaff	150
	Town of Guadalupe Public Library Guadalupe	247
	Yuma City-County Library Yuma	113
California	California State Library Sacramento	51
	Contra Costa County Library Pleasant Hill	251
	Fresno County Public Library Fresno	37
	Hayward Public Library Hayward	80
	Huntington Beach Library Huntington Beach	232
	Imperial County Free Library El Centro	233
	Los Angeles Public Library Los Angeles	175
	Merced County Library Merced	125
	National City Public Library National City	174
	Richmond Public Library Richmond	111

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	Riverside City and County Public Library	Riverside	75
	Santa Ana Public Library	Santa Ana	235
	Shasta County Library	Redding	29
	Woodland Public Library	Woodland	99
Colorado	Boulder Public Library	Boulder	171
	Colorado State Library	Denver	53
	Fort Collins Public Library	Fort Collins	5
	Mesa County Public Library	Grand Junction	253
	Pikes Peak Library District	Colorado Springs	234
Connecticut	Bridgeport Public Library	Bridgeport	229
	Connecticut State Library	Hartford	122
Delaware	Corbit-Calloway Memorial Library	Odessa	230
	Delaware Division of Libraries	Dover	28
	Wilmington Institute Library	Wilmington	77
District of Columbia	District of Columbia Public Library	Washington, D.C.	144
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	South Bend Public Library South Bend	134
	Westchester Public Library Chesterton	119
Iowa	Public Library of Des Moines Des Moines	35
	State Library of Iowa Des Moines	59
Kansas	Johnson County Library Shawnee Mission	225
	Kansas State Library Topeka	67
	Topeka Public Library Topeka	224
	Wichita Public Library Wichita	223
Kentucky	Letcher County Public Library District Whitesburg	219
	Lexington Public Library Lexington	154
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